

About InitialLit–1

What is InitialLit?

InitialLit is an evidence-based whole-class literacy program which will provide all children with the essential core knowledge and strong foundations to become successful readers and writers. InitialLit is a three-year program, covering the first three years of school (typically Foundation to Year 2). InitialLit–Foundation was released in 2017, InitialLit–1 in 2018, and InitialLit–2 in 2019.

MultiLit has broadened its InitialLit–1 continues on from InitialLit–Foundation in providing an explicit and effective model for teaching reading, spelling and related skills to children in their second year of school. As in InitialLit–F, InitialLit–1 focuses on the two main components of:

1. **Phonics**, to systematically and explicitly teach the basic and advanced alphabetic code in a set sequence. In addition to learning letter-sound correspondences and how these are applied to reading and spelling, children will be introduced to common morphemes and simple grammatical concepts.
2. **Vocabulary, oral language and listening comprehension** through quality children’s literature. Detailed lessons, including writing tasks, are provided for each of the storybook titles selected for use with the program.

Who is it for?

Children in their second year of school (Year 1)

- . Schools seeking a reading program that incorporates a synthetic approach to the teaching of phonics alongside a rich literature and vocabulary component
- . Schools that would like to see thorough and consistent instruction across Year 1 classrooms and a reduction in the number of children needing intervention in later years
- . Teachers seeking to provide an evidence-based approach to reading and spelling that is aligned with the Australian National Curriculum.

InitialLit–1 program structure

The InitialLit–1 literacy session includes the following:

- 25 minutes of whole-class teaching (ideally four times per week) using a detailed scripted lesson plan
- 10 minutes of spelling as the lesson directs
- 30-40 minutes of small group and independent work (using targeted and differentiated activities to consolidate the teaching that has taken place during the whole-class lesson)

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- 15-20 minutes for a Storybook session. One storybook is used as a focus for four sessions, over a two-week period.
- Ongoing progress monitoring using curriculum-based assessments (CBA) to identify and respond to the needs of children.

More information on InitialLit-1

- [InitialLit-1 Program Factsheet](#)
- [InitialLit-1: Research Summary](#)



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