



**BARINGA**  
STATE PRIMARY SCHOOL

# Parent Handbook



IMAGINE – DISCOVER - TOGETHER

## Table of Contents

School Routine .....	1
Welcome to Our School .....	2
School Directory.....	2
Leadership and Administration Team .....	2
Communication .....	3
Communication between home and school .....	3
Newsletter to parents.....	3
Complaints Management .....	3
Payments to School .....	4
Reporting Student Progress to Parents .....	4
Student Code of Conduct.....	5
SMS 4 SCHOOLS .....	5
School Procedures .....	6
Attendance and Absences .....	6
Late Arrival/Early Departure.....	6
Exemptions for Compulsory Schooling and Compulsory Participation.....	6
Leaving the School Grounds .....	6
Drop-Off and Collection of Students .....	6
Bicycles and Scooters.....	7
Bus Service .....	7
Animals .....	7
Bringing of toys and other personal belongings to school .....	7
Care of School Property .....	7
Volunteering and Class Helpers.....	7
Lost property .....	8
Mobile Phones and Electronic Equipment .....	8
Assembly.....	8
Supervision .....	8
Student Dress Code .....	8
Jewellery .....	9
Transferring to another School.....	9
Health and Safety.....	9
Health Policy .....	9
Accidents and Sick Children .....	10

First Aid .....	10
Headlice .....	10
Health and Hygiene .....	10
Dental Service .....	11
Medication.....	11
General Medical.....	11
Anaphylaxis and Asthma.....	11
School Nurse .....	11
Sun Safety .....	12
Supervised School Crossing .....	12
Emergency Evacuation Procedures .....	12
Enrolment .....	12
Enrolment Procedures.....	12
Student Resource Scheme .....	12
Extra-Curricular Fees.....	12
Booklist .....	12
Curriculum .....	13
Key Learning Areas .....	13
Bring Your Own Device (BYOD) – iPads .....	13
Technology.....	13
Excursions and Cultural Activities.....	14
Extra-Curricular Activities .....	14
STEM .....	14
Robotics .....	14
Discovery Centre.....	15
the arts.....	15
Physical Education .....	15
health .....	15
Sports Programs.....	15
Baringa Board Riders .....	15
Rugby League Program.....	16
OzTag .....	16
Netball.....	16
Religious Instruction .....	16
Inclusions Hub – supporting learns with diverse needs.....	17

Support services.....	17
Guidance Officer (GO) .....	17
Chaplain .....	18
School Based Psychologist .....	18
Homework .....	18
Community .....	18
P&C Association.....	18
Baringa Bytes Tuckshop.....	19
Outside School Hours Care (OSHC).....	19

# SCHOOL ROUTINE

<b>First Bell</b>	<b>8:40am</b>
<b>School Starts</b>	<b>8:45am</b>
<b>First Break</b>	<b>10:55am</b>
<b>Second Break</b>	<b>1:10pm</b>
<b>School Finishes</b>	<b>2:45pm</b>

**Office Hours:** **8:00am to 3:30pm Monday to Friday**

## **Suggested morning routine:**

- Children not to arrive at school prior to 8:15am
- Rolls are marked electronically between 8:45am and 8:55am
- If children arrive after 8:55am they must come to the office for a 'Late Arrival' Slip as the roll may already have been marked by the time they reach the classroom.

It is **VERY IMPORTANT** that student contact information is kept up to date so parents can be contacted quickly **in an emergency situation**, and you receive relevant communications.

## **Please advise out office staff of any changes to personal details, such as:**

- If you change your address
- If you change your telephone and or mobile number
- If you change your email
- If there is a change in other emergency contacts
- If any significant changes occur with your child's health
- If there are changes in your family situation
- Any other relevant changes regarding your child

## WELCOME TO OUR SCHOOL

Baringa State Primary School Community is a caring, inclusive and innovative learning community, which empowers students to reach their full potential as global learners.

Our school is located on the Sunshine Coast in Australia's largest master planned community, Aura – City of Colour and opened in 2018 as an innovative hub designed to develop and support a community of learners.

Baringa State Primary School delivers a world class education, offering extensive opportunities in developing student's understandings in Science, Technology, Engineering and Mathematics (STEM). We are committed to the delivery of the Australian Curriculum through personalised learning for all students within an eLearning context. Every member of our school community, believes that each and every student can and will achieve, but that achievement requires effort from everyone.

To enhance our students learning the school boasts a state-of-the-art robotics laboratory, recording studio and innovation hub. Our great strength is the partnerships we forge between students, staff, parents and the wider community. We draw on these strengths to continually improve and create opportunities for our students to excel and reach their full potential.

## SCHOOL DIRECTORY

<b>Address</b>	30 Baringa Drive, Baringa Qld 4551
<b>Website</b>	<a href="http://www.baringass.eq.edu.au">www.baringass.eq.edu.au</a>
<b>Email</b>	<a href="mailto:admin@baringass.eq.edu.au">admin@baringass.eq.edu.au</a>
<b>Facebook</b>	<a href="#">Baringa State Primary School</a>
<b>Phone</b>	07 5390 2333
<b>Absence Line</b>	07 5390 2366

## LEADERSHIP AND ADMINISTRATION TEAM

<b>Principal</b>	Michael Connors
<b>Deputy Principal – Year 5/6</b>	Amos Cowling
<b>Deputy Principal – Year 3/4</b>	Geoff Habel
<b>Deputy Principal – Year 1/2</b>	Sally Donohue
<b>Deputy Principal – Prep</b>	Mandy Burns
<b>Head of Curriculum</b>	Joanne Klein
<b>Head of Inclusions</b>	Kelly Gorham
<b>Business Manager</b>	Justine Dunn

# COMMUNICATION

## COMMUNICATION BETWEEN HOME AND SCHOOL

Should parents require any information, or have any concerns, please do not hesitate to contact us at the school. We strongly recommend that parents contact their child's teacher in the first instance if they have any questions or concerns about their child.

Parents are encouraged to get to know their child's teacher, and if possible, take part in school activities. By taking an interest in what your child is doing at school you will help them to develop to their fullest potential.

If parents require a meeting with their child's teacher, contact can be made via email. Meetings with teachers can be arranged at a mutually agreeable time either before or after school.

Phone calls to teachers during teaching time will not be put through to the classroom. Parents can leave a message at the office and the teacher will return the call outside of teaching time. The office can be contacted on 07 5390 2333 or [admin@baringass.eq.edu.au](mailto:admin@baringass.eq.edu.au).

**It is important to keep email information up to date as Baringa utilises email as our primary form of communication to parents.**

For further information on the schools communication policy please visit our website at [www.baringass.eq.edu.au](http://www.baringass.eq.edu.au)

### Newsletter to parents

Our newsletter is published in weeks 3, 6, 9 of each term. Once subscribed, you will be sent an email with the link to the online newsletter. This can be read online or via our school [website](#). Parents are encouraged to read this newsletter as it helps to keep you informed of upcoming events and is an important means of communication between the school and home.

## COMPLAINTS MANAGEMENT

During the course of your children's school years you may have cause to make a complaint about an issue with your child's education. Education Queensland is committed to ensuring that all complaints are dealt with in a fair and equitable manner. There are processes and support structures in place to enable parents/carers and students to work through any issues they may have with Education Queensland provisions.

When making a complaint, it is in the best interest of complaint resolution to ensure that you:

- provide complete and factual information
- deliver your complaint in writing in a non-threatening and non-abusive manner and
- do not make frivolous or vexatious complaints or include deliberately false or misleading information.

The following 5-step procedure may assist parents/carers, and school staff to reach an outcome that is in the best interests of the student:

1. Discuss your complaint with the class teacher
2. Make an appointment to discuss your complaint with the Principal/Deputy Principal or ask the Principal/Deputy Principal to assist by participating in informal conflict resolution
3. Contact District Office

4. If the complaint is still not resolved;
5. Request an independent review

## PAYMENTS TO SCHOOL

It is important that payments for excursions and school activities are paid by the due date.

Baringa State Primary School offers parents the opportunity to make payments in the following way:

- BPoint – is a secured payment facility which can be accessed via the link located on the bottom left of the invoice emailed to you.
- QKR – This method of payment is via the QKR app. [Information on the app](#) and instructions on how to download it are available on our website.
- QParents – is a secure online portal that gives parents easy access to their child's information. Please see the office for information on how to join QParents. You are able to:
  - View and pay invoices
  - View and download academic reports
  - Submit reasons for past and future student absences
  - View and update student details
  - View enrolment history
- In person – at Baringa State Primary School Administration Office by EFTPOS. Payment should be made prior to 12pm Monday to Friday at the office.

If you are experiencing financial difficulties in meeting payment of accounts, please contact the Business Manager via email on [admin@baringass.eq.edu.au](mailto:admin@baringass.eq.edu.au) or phone (07) 5390 2333 to arrange a suitable payment plan.

Refunds must be requested by completing the 'Request for Refund' form. Refunds can be made if the situation meets the policy requirements. Please ask for a copy of our Refund Policy available at the office or on our website.

## REPORTING STUDENT PROGRESS TO PARENTS

A written report on student progress is emailed to parents at the end of each semester (mid-year and end of year). Parents are also invited to attend parent-teacher interviews to discuss their child's progress. Interviews are conducted in Term 2 (understanding the learner) and Term 3 (unpacking the report card). You and your child will also have the opportunity to talk to the teacher about his/her achievements to date and any areas that may need to be worked on.

Parents are encouraged to make an effort to come along to interviews and share in the learning and achievements of your child.



## STUDENT CODE OF CONDUCT

At Baringa State Primary School we value commitment, striving to achieve our best through persistence and determination. Our school is committed to the school rules: **The 4 C's**. For more information regarding our behaviour policies, please visit our website at [www.baringass.eq.edu.au](http://www.baringass.eq.edu.au)



Positive Behaviour choices are celebrated at Baringa State Primary School.

## SMS 4 SCHOOLS

A SMS (or text) system is used to notify parents of an unexplained absence as noted on the class roll in the morning. This helps to ensure students have arrived safely at school. If you have not notified the school of an absence earlier and you receive a text, please respond as soon as possible.

How you can help us to keep your child/ren safe:

- Provide the school with a current mobile phone number. If you change your mobile number, advise the school immediately. In the event of an unexplained absence for a child, parents will receive a text message.

The text message system is sometimes used for other alerts to parents, such as weather incidents.

# SCHOOL PROCEDURES

## ATTENDANCE AND ABSENCES

Good attendance, punctuality and success at school go hand-in-hand. Students should only be absent from school because of an illness or emergent situation. Please notify the school of an absent via:

- Absentee Line: (07) 5390 2366
- QParents
- Email: [absences@baringass.eq.edu.au](mailto:absences@baringass.eq.edu.au)

Parents will be contacted by the school to explain any absences. If you have any concerns with getting your child to school please contact the school office. Baringa has a network of support staff to assist students with school refusal and strategies to get your child to school in the mornings.

### Late Arrival/Early Departure

On occasions, children may arrive late to school or may need to leave early for various reasons. Parents must come to the office to collect a computer-generated slip before heading to the classroom to check their child in for the day or to collect them early.

Students will not be called to the office to be collected.

### Exemptions for Compulsory Schooling and Compulsory Participation

Every parent of a child of compulsory school age, or a young person in the compulsory participation phase, has a legal obligation to ensure their child is enrolled and attending school, or participating in an eligible option.

Parents can apply for an exemption from this obligation when their child cannot attend or it would be unreasonable in all the circumstances for their child to attend school or participate in an eligible option for a period of **more than 10** consecutive school days.

Situations where an application for exemption may be made include:

- Illness
- Family reasons
- Cultural or religious reasons

If your child is exempted from compulsory schooling, you are excused from your obligation in relation to compulsory schooling or compulsory participation.

The school Principal is not responsible for providing an educational program to your child, however they may provide advice on other educational options available.

### Leaving the School Grounds

Children are not permitted to leave the school grounds at any time without parent's and Principal's permission. In circumstances that require students to be collected early please refer to [Late Arrival/Early Departure](#).

## DROP-OFF AND COLLECTION OF STUDENTS

Parents can drop their children off and pick them up at the 'STOP, DROP & GO' in the main carpark off Baringa Drive. Parents are also welcome to park in the main carpark. Please do not park in designated staff carparks or in designated bus zones at the front of the school.

## BICYCLES, SCOOTERS, E-SCOOTERS AND SKATEBOARDS

When leaving and arriving at the school gates all bicycles/scooters must be walked to the bike racks. The riding of bicycles/scooters in the school grounds is not permitted. The school does not take responsibility for the security of bicycles/scooters throughout the school day. We recommend that all bicycles/scooters are individually locked whilst in the bike racks. All bicycle riders are required by Queensland Law to wear a safety helmet. The bicycle racks are out of bounds to all children until school finishes. If you need to collect your child early and they have ridden to school, please contact the office to arrange for the bike racks to be unlocked. Baringa State Primary School is a RideScore school. Visit <https://ridescore.org.au> or download the RideScore App (search RideScore) from the App Store or Google Play register.

## BUS SERVICE

CDC Queensland runs a public bus service that stops out the front of the school on Baringa Drive. The following bus routes are offered:

- [BUS 5737](#) – Caloundra – Little Mountain - Caloundra West - Baringa
- [BUS 5738](#) – Nirimba – Bells Creek – Baringa

Please contact CDC directly to obtain a student bus pass on (07) 5476 6622

## ANIMALS

Family pets – particularly dogs – are not permitted in school grounds, except under certain circumstances. If animals stray onto the school grounds the office will attempt to contact the owners. Failing this, the council will be called.

## BRINGING OF TOYS AND OTHER PERSONAL BELONGINGS TO SCHOOL

All personal items and clothing should be clearly marked with your child's name to ensure that if lost, the owner can be readily identified.

Expensive items, including jewellery, games and toys, are not allowed to be brought to school. No responsibility can be taken if such items are lost, damaged or stolen.

## CARE OF SCHOOL PROPERTY

School equipment has been provided for the educational, recreational and social development of all students.

Destruction of school property disadvantages fellow students. The replacement/repair of such property will be the responsibility of the student and their parents.

Lost library and classroom reading books will need to be replaced at the parents' expense.

## VOLUNTEERING AND CLASS HELPERS

The school really appreciates the support of its' volunteers. If you are attending the school in a volunteer capacity, we ask that you sign in via the office and obtain a visitors' badge.

Parents and community members can volunteer at Baringa State Primary School in a variety of areas, including

- Classroom helpers
- Support with reading
- Accompanying classes on excursions
- Sharing skills and talents in curriculum areas

- Working at fund raising events
- Supporting Baringa Bytes tuckshop
- Working on committees (P&C)
- Assisting with special events

All volunteers are required to attend an annual induction and mandatory training session. Please contact the school office to arrange to attend one of these sessions before you start volunteering.

All volunteers **other than a parent** are required to have a Blue Card.

Baringa State Primary School values and acknowledges the work undertaken by its many volunteers who support and extend our students learning and development.

## LOST PROPERTY

Lost property is placed in the lost property boxes which are located outside the Baringa Bytes Tuckshop. Parents are welcome to check lost property at any time. At the end of each term any unclaimed items are donated to the Chaplaincy service at Baringa Primary.

It is requested that all school clothing and other belongings are clearly named for easy identification.

## MOBILE PHONES AND ELECTRONIC EQUIPMENT

The student use of mobile phone and electronic devices policy is available on the [school website](#).

## ASSEMBLY

Parents are extended an open invitation to attend assemblies in the school hall each Tuesday from 1:45pm. Generally, there is no assembly in the first and last week of term. Certificates of Merit and Appreciation are awarded, announcements made and classes or groups present learning experiences. Special event assemblies will be held as required.

## SUPERVISION

Children are supervised at school by teachers from 8:15am to 2:45pm every day. Children are not officially supervised outside of these times. It is requested that children not be dropped at school earlier than 8:30am and collected at the end of the day at 2:45pm. Camp Australia run an [outside school hours care \(OSHC\)](#) program on campus. For parents needing supervision of their children before or after school hours.

All playgrounds are out of bounds after school as there is no supervision.

## STUDENT DRESS CODE

It is an expectation that children attending Baringa State Primary School wear the uniform which has been endorsed by our Parents and Citizens' Association.

Unless otherwise negotiated, children wear their uniforms:

- When attending or representing our school
- When travelling to and from school
- Engaging in school activities out of school hours

Our [student dress code](#) aims to provide clothing guidelines that contribute to a safe and supportive teaching and learning environment through:

- Ready identification of students and non-students at school

- Fostering a sense of belonging
- Developing mutual respect among students by minimizing visible evidence of social or economic differences

Free dress days are held throughout the year by the Student Council. Inappropriate dress refers to clothing or apparel that is deemed to be:

- Offensive
- Likely to disrupt, or negatively influence normal school operation
- Unsafe for students or others; and
- Likely to result in a risk to the health and safety of students or others.

School uniforms can be purchased in store or online via [The School Locker](#) which is located in Maroochydore. School hats can be purchased from [Baringa Bytes](#) via munch monitor.

## Jewellery

Students are permitted to wear the following items:

- A watch
- Small studs or sleepers in ear lobes
- Medical alert bracelet
- Religious or culturally significant pendants by written request of a parent.

All other jewellery is not permitted.

## TRANSFERRING TO ANOTHER SCHOOL

If your child is leaving our school, please contact the school office to complete a Student Leaving Form. If you require information to be shared with your new school a consent form to transfer information will need to be completed. Please ensure to organise with the teacher to collect all student work, return all library and resource books and settle any outstanding finances.

# HEALTH AND SAFETY

## HEALTH POLICY

If your child is unwell, please keep them home. If your child is unwell during the day, or if there is an accident, staff will first try to contact the parents. If not available, staff will then contact your listed emergency contacts.

Education Regulations state that a child suffering from an infectious or contagious disease must be excluded from school for a defined time. Please notify us of any communicable illness so that we may take the necessary precautions. For regulations pertaining to common diseases listed below visit the Queensland Health [website](#). For exclusion time frames please visit <https://www.health.qld.gov.au>

Diarrhea	Whooping Cough
Hand, Foot and Mouth Disease	Chicken Pox
Influenza	Measles
Hepatitis A	Rubella (German Measles)
Mumps	Impetigo (School Sores)
Meningitis	Typhoid Fever
Ringworm	Scabies
Streptococcal infection	Conjunctivitis (acute infection)

## ACCIDENTS AND SICK CHILDREN

When children become sick or injured and unable to participate in the school program, the parents will be contacted and asked to collect their child. All head knocks/bumps will be reported to parents. School staff are not permitted to take temperatures, issue Panadol or other over the counter medication to children without a doctor's letter and pharmacy label obtained via a script.

With regard to serious injury, school staff will determine when or if an ambulance is necessary and contact parents or emergency contacts as soon as possible.

## FIRST AID

Trained staff are on hand to administer basic first aid when necessary. Injuries sustain outside of school should be treated before coming to school.

## HEADLICE

It is essential that you check your child's hair regularly for headlice. Shoulder length hair or longer is required to be tied back at school.

If eggs or lice are found, it is a requirement that you treat your child's hair before they return to school. Please notify the school office or your class teacher so that an email can be sent home to other class members to alert parents. This email has a fact sheet attached which contains useful information.

## HEALTH AND HYGIENE

As hands spread 80% of common infectious diseases, hand hygiene is one of the most important measures in preventing transmission of infection.

### Hand washing steps:

1. Wet hands thoroughly and then add mild liquid soap.
2. Rub soap over all areas of the hands, including between the fingers, thumbs and back of hands.
3. Wash for at least 10 seconds.
4. Rinse hands well under running water
5. Dry thoroughly with paper towel (preferred option) a clean individual cloth (as described above) or air dryer.

### As a guide, hands should be washed as follows:

Before	<ul style="list-style-type: none"><li>• Handling, preparing or eating food</li></ul>	
Before and After	<ul style="list-style-type: none"><li>• Assisting students with eating, toileting</li><li>• Providing first aid</li><li>• Providing Medication</li><li>• Contact with and ill or injured person</li></ul>	
After	<ul style="list-style-type: none"><li>• Contact with blood or body substances</li><li>• Removal of personal protective equipment</li><li>• Using the toilet</li><li>• Contact with animals</li></ul>	<ul style="list-style-type: none"><li>• Sneezing or coughing</li><li>• Touching commonly used items or surfaces</li><li>• They become dirty for any other reason.</li></ul>

## DENTAL SERVICE

All State Primary School children are eligible to receive free regular dental treatment through the School Dental Service conducted by Queensland Health. Our school is visited regularly by the mobile dental clinic which is staffed by a dentist, dental therapists and dental assistants. No treatment is provided without parental consent. For general enquires please call 0409 493 028. Students can visit the dental van at other school sites as required.

## MEDICATION

### General Medical

If you require staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child's requirements.

Please note, school staff will only administer medication that:

- Has been prescribed by a qualified health practitioner (eg: doctor, dentist)
- Is in its original container
- Has an attached pharmacy label with the prescribing Doctor's name and child's name.

Office staff will ask you to complete and sign an Administration of Medication consent form. NB: If your child requires more than one medication, you will need to complete a form for each medication.

School staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (eg: paracetamol, eye drops, cough syrup) unless it has been prescribed by your child's qualified health practitioner (GP).

For student safety, students should not be given any form of medication, other than Ventolin, to self-administer at school. It is the responsibility of parents to notify the school of known health or medical conditions.

### Anaphylaxis and Asthma

**Anaphylaxis** – if your child is at risk of anaphylaxis, it is essential for you to provide the school with your child's emergency medication and their ASCIA Anaphylaxis Action Plan, completed and signed by your doctor. This needs to be updated annually.

**Asthma** – If your child requires assistance to administer their medication, it is important for you to provide the school with your child's emergency medication and Asthma Action Plan, completed and signed by your doctor. If you believe your child is capable of self-administering their own medication at school, please let the school administration know. We will note/update your child's medical records to reflect your decision. This should also be updated annually.

Before you provide the school with your child's medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires

### School Nurse

Does your child have a current health plan?

Students with health support needs should have a current health plan to enable the school to help them safely participate in all aspects of school life, including camps and excursions. Health plans should be reviewed annually. Speak to your school principal about health plans, including equipment, medication or

consumables required to manage your child's health conditions while at school. Principals will ensure school staff receive training to best support your child. Learn more about support for [student health](#) needs in schools.

## SUN SAFETY

All children must wear a wide brimmed hat when playing in the school grounds. The use of sunscreen is encouraged. The inclusion of children in outdoor activities may be dependent on the wearing of a hat. We support a 'no hat, no play' policy.

## SUPERVISED SCHOOL CROSSING

One supervised school crossing for use by students and parents operates in Edwards Terrace each morning and afternoon. Persons using the crossing at the supervised times must strictly follow the directions of the school crossing supervisor on duty. Parents are requested to model correct behaviour when using the crossing, and to observe conditions and restrictions for parking in areas near the crossing.

## EMERGENCY EVACUATION PROCEDURES

Fire drills and Lockdown drills are conducted regularly to familiarize students with the procedures to be followed. The alarms are distinctly different for each emergency. Visitors and Volunteers to the school should make themselves aware of these procedures when they sign in.

# ENROLMENT

## ENROLMENT PROCEDURES

Baringa State Primary School has adopted an [Enrolment Management Plan](#) to ensure we can provide quality in public education to all students. Enrolment forms are available either from the school office or on the [school website](#). Students transferring from interstate and overseas will need to discuss their child's prior education with the school administration to determine the most appropriate class placement. Please contact the School Office if you have any questions.

## STUDENT RESOURCE SCHEME

The purpose of the Student Resource Scheme is to provide the parent/caregiver with a more economical alternative to purchasing required resources and consumables. Reduced prices are achieved through the school's bulk purchasing processes. The provision of this scheme ensures that well-resourced learning by our students remains our key focus.

Information and invoices are emailed to parents at the beginning of the year. This scheme is approved through our P&C.

## EXTRA-CURRICULAR FEES

Other costs throughout the year will be for incursions, excursions, sport and camps. All costs are kept to a minimum. Information and invoices will be invoiced to parents as they occur. Extra-curricular activities are approved through the P&C process.

## BOOKLIST

Booklists are available from the office or [school website](#). While resources can be purchased at any supplier, carefully selected items and brands are sourced from Impact Office Supplies, which is the preferred supplier. Booklists can be accessed online at [Impact School Supplies](#) using code **BASS6654**.

All booklist items need to be labelled with full student names with the exception of prep stationery which are shared communally within the class. Prep books should still be labelled.



# CURRICULUM

## KEY LEARNING AREAS

Our school curriculum includes the following key learning areas and is structured to ensure focused teaching in the areas of English, Mathematics and Science.

- English
- Physical Education
- Humanities and Social Sciences
- LOTE – Japanese
- Mathematics
- Science
- STEM – Integrated Digital and Design Technologies
- The Arts
- Music
- Health

Our school curriculum programs are developed using the Australian Curriculum. Specialist teachers of Japanese, Music, Visual Arts, Health and Physical Education also conduct lessons and to assist teachers in these subjects. Learning outcomes are described as what students know and what they can do, and are the result of genuine learning, in authentic contexts, over a period of time. Teachers will gather evidence and report on student learning and academic achievement against the standards and assessable elements at the end of each semester.

## BRING YOUR OWN DEVICE (BYOD) – IPADS

All students in Year 1 – Year 6 are required to bring their own iPad for use to facilitate their learning. For more information on specification and how to set up your child’s device, please refer to the [school website - BYOD](#)

## TECHNOLOGY

Baringa SPS recognises that, as 21<sup>st</sup> Century learners, our students live in a changing world driven by technology. Therefore, it is vital that children are innovative, knowledgeable, digitally literate and critical users of technology and in doing so create a positive digital footprint.

Students from Year 1 to Year 6 participate in a BYOD iPad program, while our Prep students are supplied with a set of shared classroom iPads. iPads are used as a tool for learning across the subject areas including coding and robotics within our STEM program. iPads are used in the classroom, where appropriate, to enhance teaching and learning activities and to provide opportunities for students to develop digital literacy skills while demonstrating their knowledge and understanding. Our upper school students also have access to a bank of shared laptop computers.

iPads remain a student owned device and parents are encouraged to organise a safe cover for when students are transporting the iPad to and from school. As per our ICT agreement, iPads are to be charged at home.

**iPads with SIM cards are not permitted.**

An important component of our Digital Technology curriculum includes educating students on how to be responsible and safe digital citizens. eSafety is covered as part of our Digital Technologies curriculum, as part of our Health and Safety lessons and within the Daniel Morcombe Child Safety Curriculum.

All classrooms utilise the Seesaw App as a digital portfolio for student learning and to maintain a strong home to school connection. Seesaw is used to showcase student learning to families, encourage student reflection and ownership and provides a window into the classroom via an online tool. The platform is also a valuable way to begin teaching students how to interact with others in a safe, monitored and closed online environment and enables teachers to adapt curriculum to meet every individual child's needs.

## EXCURSIONS AND CULTURAL ACTIVITIES

From time-to-time during the year, the school may undertake educational excursions so that the students may acquire a variety of experiences outside the classroom. Students normally travel by bus or in some cases by private transport.

Information and consent forms regarding these activities are communicated to parents via email and permission forms sent home in hardcopy. Invoices are generated electronically and sent via a separate email to the account holder.

Students going on excursions must meet the school's requirements concerning appropriate dress. Students' inclusion in excursions is subject to acceptable behaviour up to and including the day of the outing.

Because of booking requirements for buses, the time and date for money to be returned to school for payment as stated on the information letter sent home cannot be extended and payment will not be accepted after the due date.

## EXTRA-CURRICULAR ACTIVITIES

The school provides additional activities throughout the year. These are subject to availability of personnel and expertise to conduct these activities. They are sometimes linked to major events in the wider community. Other activities are provided as focused programs with the aim of using teacher, parent and community expertise to offer activities that let students gain skills in various fields and areas of interest. The school newsletter and class notices will at various times provide information and seek support. External providers offer a variety of after school activities. The school newsletter provides details of these to parents.

## STEM

STEM at Baringa is an approach to learning that integrates Science, Technology, Engineering and Mathematics. Our approach is based around an inquiry model where students solve problems, answer questions or design products in the relevant STEM contexts. Our STEM units, incorporate the use of a variety of innovative technologies that provide opportunities for students to further develop skills in design and computational thinking within real world contexts. This including coding and robotics, virtual and augmented reality, drones, digital sensors and design solutions.

### Robotics

Robotics is a fundamental part of the delivery of the digital technology's curriculum at Baringa State Primary School. Students gain valuable hands-on technical and problem-solving skills using different robotic systems. Our approach to program delivery centres around the delivery of key skills year by year to allow students to build a deeper understanding of the curriculum.

As part of our commitment to excellence within STEM education students have the opportunity to take part in our extracurricular Automation Academy. This academy has the goal of engaging students in real world learning through local and international competition. Students can learn about 3D design and printing, coding, engineering principles and basic use of hand tools. This program is designed to spark the interest of students as they look towards STEM subjects in High School.

## DISCOVERY CENTRE

The Discovery Centre, managed by our Teacher Librarian, is a facility for children with a wide selection of both print and non-print media. The centre is a key learning area in the school environment. Students are encouraged to borrow books for home reading.

## THE ARTS

Our school is proud of the achievements and participation of our students in The Arts. An Arts specialist teacher conducts a weekly music lesson with each class in Prep. Students in Year 1 – Year 6 alternate between a semester of weekly music lessons and a semester of Visual Arts lessons as part of the regular school curriculum.

Instrumental Music Teachers visit the school each week to instruct selected students from Years 4 to 6 in the playing of strings, brass, woodwind and percussion instruments leading to ensemble playing and acceptance into the school band which plays regularly for their peers and parents.

## PHYSICAL EDUCATION

Our Physical Education Teachers conduct weekly lessons with each class as part of the regular school curriculum. Physical Education is considered an integral part of the curriculum and all children are expected to participate regularly.

A range of sports are offered to students throughout the year. All students participate in our school inter-house cross-country and athletics carnivals. Students in Year 4 to Year 6 participate in our school inter-house swimming carnival. Many of our students are then selected to represent the school at district, regional and state levels in a variety of athletic and sporting events.

Prep to Year 4 students also participate in swimming lessons during the year, with our Years 5 and 6 students participating in Interschool Sport and Surf Education lessons.

## HEALTH

To support the wellbeing of our students, weekly Health lessons are delivered in the classroom by a specialist teacher. The content for this specific curriculum is constructed from the Australian Curriculum Health units, with the integration of related health programs that include Respectful Relationships and the Daniel Morcombe child safety curriculum. These Health lessons are to support students with life challenges and flourish as healthy, safe and active citizens in the 21st century.

## SPORTS PROGRAMS

Baringa State Primary School offers a wide variety of sporting activities for students to participate in. Our most notable programs include Baringa Boardriders, Rugby League, OzTag and Netball.

### Baringa Board Riders

In Term 1 and Term 4 selected students are invited to participate in the Baringa Board Riders program that is run by our Physical Education Teachers. Baringa Boardriders is aimed at students with board riding experience with students participating in the Pacific Pulse surf competition hosted by Pacific Lutheran College.

Throughout the year we also offer a Baringa Boardriders (Learn2Surf) program to provide a pathway for students with little or no board riding experience.

## Rugby League Program

At Baringa State Primary School we offer students access to Rugby League Training, Gala Days and Competitions for students in Year 3 to Year 6.

Students in Year 3 to Year 4 can participate in training and events throughout Term 4.

Students 11 and 12 years of age can participate in training from Term 1 through to the end of Term 3.

The events that Baringa State Primary School participate in include Interschool Sports, Mark West Cup, Gala Days and representative trials.

## OzTag

Each year Baringa State Primary School participates in the Queensland All Schools OzTag Championships. We also provide opportunities for training and compete in Interschool competitions.

## Netball

During Term 1, students in years 5 to 6 are offered weekly netball training sessions during break time. In Term 2, students are invited to nominate to participate in the Lightning Cup. Dependent on numbers, three teams are selected; 2 female and 1 male team. Students then train one morning prior to school a week leading up to the carnival held at the end of term 3.

## RELIGIOUS INSTRUCTION

Queensland state schools embrace a multitude of cultural, religious, and non-religious beliefs. Under the Education (General Provisions) Act 2006, schools are to provide Religious Instruction (RI) if approached by a faith group seeking to provide RI and students of that faith attend the school.

RI informs students about the beliefs and values of a particular religion. It is delivered by volunteers of a faith group using instructional materials approved by that faith group. RI is required to be consistent with legislation and Department of Education policies and procedures.

All RI instructors must hold a blue card and participate in compulsory Student Protection and Code of Conduct training. RI instructors are only entitled to deliver the RI program outlined below. A school staff member will be present during the delivery of RI.

Participation in RI is not compulsory. Any student (except Prep students) may participate in RI if a parent has provided written instructions to the school.

Students are allocated to RI based on information provided by parents on the completed [Application for student enrolment](#) unless other written instructions have been provided to the school.

**Note:** This consent remains in effect unless the parent informs the school otherwise in writing. A description of the RI available is provided below.

A multi-denominational Co-operative Program based on the Christian faith is offered at Baringa as agreed upon by the participating faith groups. The religious leaders have voluntarily elected to join together and have established a Cooperative Arrangement. List of all churches in the cooperative is attached.

### *Authorised program*

Beginning with God, Connect, Big Questions (Christian Education Publications), Bible Society, Godspace (Burst Christian Resources)

### *Aims and goals:*

To inform students about the basic beliefs of the Christian faith from a non-denominational perspective.

### *Lesson structure:*

Lessons are drawn from the authorised program handbook issued to accredited RI program volunteers who facilitate learning about the Christian faith. Lessons are age appropriate for each class year. Lessons and activities are undertaken for 30 mins. For further information, including module and/or lesson descriptors visit:

<https://christianri.org.au/program-reviews/>

## **INCLUSION HUB – SUPPORTING LEARNS WITH DIVERSE NEEDS**

We recognise and provide additional support for three broad groups of students: students with learning difficulties, students with disabilities and extension learners.

The school is resourced with an Inclusion Team made up of Learning Engagement and Case Management Teachers. These teachers, in collaboration with classroom teachers, support children who are experiencing barriers to their learning and or the school environment. The Inclusion team also co-ordinate various support programs such as Mini-Lit and Social Skills. Children experiencing social or behavioural problems may be referred to the School Chaplain, our Guidance Officer or other appropriate services for assistance.

Extension for identified students is catered for by the provision of enrichment programs within their own class, or within specially organised programs in the Learning Areas of English, Mathematics and STEM. Identified children also have opportunities to participate in activities and competitions conducted both on and off campus.

Our Inclusion Team conduct weekly Student Wellbeing meetings to discuss referred students, their individual needs and to collaboratively develop a plan to support the student. The team also manages referrals to access the following support staff:

- Guidance Officer (GO)
- Head of Inclusion (HOI)
- Student Engagement Teacher (SET)
- Speech Language Pathologists (SLP)
- English as an Additional Language or Dialect visiting teacher (EALD)
- Occupational Therapists (OT)
- Curriculum Engagement Teacher (CET).

Signed consent forms are required prior to engagement with some support services. We encourage parents and students to speak with their class teacher for support and referral needs.

## **SUPPORT SERVICES**

The Baringa State Primary School community has access to a number of support services that can be accessed through speaking with your child's classroom teacher.

### **Guidance Officer (GO)**

Our Guidance Officer provides various services for our students and school community including;

- counselling, and programs for individuals and groups to address a range of personal, mental health, emotional and family issues to promote engagement in learning.
- facilitation of restorative conversation between students.
- provision of crisis counselling.
- collaboration with support staff to address and identify barriers to student engagement.
- undertake educational and psychological assessment as determined by the Student Wellbeing Committee.
- provision of behavioural advice and support to teachers, families and students.
- facilitating group and individual parenting programs.

## Chaplain

Our school has a chaplain available for social, emotional and spiritual support of students, staff and parents in our school community, in partnership with our other school support staff.

Our chaplain provides pastoral care and support following critical incidents as well as liaising with community organisations for provision of welfare items or meals. Additionally, our chaplain facilitates groups, events and activities with voluntary student participation including lunchtime groups, breakfast club and social skill programs.

## School Based Psychologist

Our Student Wellbeing Psychologist supports students' experiencing a mild to moderate difficulty with their mental health, a personal relationship or are experiencing a trauma/crisis. Access to a block of therapy with the Student Wellbeing Psychologist is prioritised by the Student Wellbeing Team.

## HOMEWORK

Homework helps develop students' independence as a learner and forms an important part of the learning process. Our teachers aim to set homework that is of benefit to the student and reinforces basic reading, writing or numeracy skills that have previously been taught at school.

Homework should not entail an excessive amount of time to complete. It should not be work with which the student is unfamiliar or with which the student will have difficulty in completing correctly and confidently. Homework is modified where needed to suit individual learning needs, including opportunities for extension.

Our Homework Policy can be found on our [school website](#).

## COMMUNITY

### P&C ASSOCIATION

EMAIL: [pandc@baringass.eq.edu.au](mailto:pandc@baringass.eq.edu.au)

We would like to extend an invitation to all parents of the school to join our Parents & Citizens (P&C) Association. Our objective is for families, our school and the community to work together to ensure positive educational, emotional and social outcomes for all Baringa State Primary School children.

The P&C is the major fundraising group for our school. It provides funding for valuable projects and initiatives within our school. The P&C manages the Baringa Bytes Tuckshop, along with other fundraising events throughout the year. Come along to our meetings throughout the year to meet members of the school community.

Our P&C meets on the second Wednesday of each month (excluding school holidays) at 6pm in the Admin Building. New members are always welcome.

### Baringa Bytes Tuckshop

Email: [tuckshop@baringass.eq.edu.au](mailto:tuckshop@baringass.eq.edu.au)

Our school tuckshop operates daily at both first and second break.

The menu including prices is available on the school website Munch Monitor. Parents you are most welcome to order for yourself should you be volunteering at school close to break times.

Menu items can be ordered using the Munch Monitor system only. Instruction son how to create an account can be found on our [school website](#).

Visit [munchmonitor.com](http://munchmonitor.com) to register. Orders can be completed in advance on a repeat option or daily before 8:30am. Using MunchMonitor gives you the opportunity to decide what special treat or healthy options your child has available to them.

Munch Monitor also has the capability to advise Baringa Bytes staff if our child/children have any allergies or intolerances, so please remember to enter this information when you register. The Baringa Bytes staff appreciate having this information when menu items are being selected or need to be substituted.

Please Remember to pack a fruit/vegie snack if ordering Tuckshop.

### OUTSIDE SCHOOL HOURS CARE (OSHC)

Camp Australia

Ph: 1300 105 343

Email: [info@campaustralia.com.au](mailto:info@campaustralia.com.au)

We are proud to partner with Camp Australia to provide out Outside School Hours Care (OSHC) program.

Camp Australia programs are centred on child enrichment, while ensuring reliable, engaging and hassle free OSHC service at our school. Their engaged educators foster a safe, inclusive environment where children can relax, have fun and grow.

Camp Australia recognises that children need a different experience in term time to the experience they have on their holidays. Families can choose OSHC for before and after school experiences during term, or Rocketeers during the holidays. For more information visit [www.campaustralia.com.au](http://www.campaustralia.com.au)