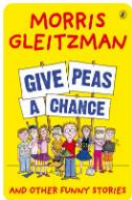








<b>The 4C's</b>	<b>Courtesy</b>	<b>Cooperation</b>	<b>Care</b>	<b>Common Sense</b>		
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Key Learning Areas	English	Maths	Science	STEM	LOTE	The Arts	HPE
Key Learning Areas	<p><b>Humorous Short Stories</b> Students will listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create humorous effects. Students complete a comprehension task about a particular short story and other short stories they have read. They write a humorous short story about a character that faces a conflict. Students also reflect on the writing process when making and explaining editorial choices.</p>  <p><b>Reading and Comprehension</b> Students will be taught how to be good readers by using a variety of explicitly taught reading comprehension strategies.</p> <p><b>Assessment:</b> Written Narrative Comprehension Task</p>	<p><b>Students develop understanding of:</b></p> <ul style="list-style-type: none"> <li>Compare, order and represent common fractions on a number line</li> <li>Locate integers (including negative numbers) on a number line</li> <li>Multiple and divide decimals</li> <li>Revise multiplication facts 10 x 10</li> <li>Locate points in the 4 quadrants of a Cartesian Plane</li> <li>Interpret, compare and create data for ordinal and nominal categories.</li> </ul> <p><b>Number Facts</b> Students are explicitly taught number fact strategies and will participate in games and number talk to revise and consolidate their multiplication and related division facts and extended mental strategies.</p> <p><b>Assessment</b> Integers and exploring fractions. Using cartesian planes.</p> 	<p><b>What physical conditions affect the living conditions of the Wallum Sedge Frog?</b> Through hands on investigations students will explore the physical conditions needed for Wallum Sedge Frogs to survive in their habitat.</p> <p><b>Assessment</b> Fair Test Investigations</p> 	<p><b>How can we create interactive data displays?</b></p> <p>Students design an interactive app and incorporated spreadsheet based on their science data around the physical conditions needed for the survival of plants.</p> <p><b>Assessment</b> Interactive App</p> 	<p><b>Japanese:</b> In "My day" students will learn to talk about their daily schedule. Topics include time, verbs and activities. Students will create a story in the target language using book creator or similar app. Hiragana will be re enforced through games, songs and activities.</p> 	<p><b>Music</b> Students will make and respond to music by exploring the concept of ostinato – a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.</p> 	<p><b>Sport: People in Motion</b> In this context, students will perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete obstacle courses.</p>  <p><b>Health" Who influences me?</b> Students explain the influence of people and places on identities. They explore how important people in their lives and the media can influence health behaviour. Students examine influences on health behaviour and construct a health message for their peers.</p>