









Key Learning Areas	English	Maths	Science	STEM	HASS	LOTE	The Arts	HPE
	<p>Short Stories Students will read '400 Minutes of Danger' and explore the language features used by authors. They will then create a short narrative.</p>  <p>Spelling Mastery Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p>Reading and Comprehension Students will be taught how to be good readers by using a variety of explicitly taught reading comprehension strategies.</p> <p>Quick Writes Students will experiment with on demand writing through daily quick write activities.</p> <p>Assessment: Written Adventure Narrative Reading Comprehension</p>	<p>Students develop understanding of:</p> <ul style="list-style-type: none"> Write and order decimals to the hundredths place Order and represent fractions with the same or related denominators Grid referencing and ordered pairs e.g. (3,2) Locating and moving positions on maps Shape transformation (reflect, rotation, translate) Identifying lines of symmetry Convert between 12 – 24hr time <p>Number Facts Students are explicitly taught number fact strategies and will participate in games and number talk to revise and consolidate their multiplication and division facts.</p> <p>Assessment 24hr time Shape Investigation Fractions and Decimals</p> 	<p>Now you see it! Students will investigate light and the formation of shadows. They will plan investigations and communicate their findings on light.</p> <p>Assessment Exploring the transfer of light diorama</p> 	<p>Navigating a Bushfire Students will design an algorithm to navigate an autonomous fire engine safely through a bushfire area. Students will design a flow chart and transform this into code in order to program their robot.</p> <p>Assessment: Not assessed this term.</p> 	<p>How do people and environments influence each other? Students collect, record and analyse relevant geographical data and information from sources on Europe and North America and compare this to Australia.</p> <p>Assessment Book Creator</p> 	<p>Japanese In this unit "Welcome to Japan" students will be introduced to a new land and new language. They will learn to introduce themselves in the target language and create a digital profile. Topics include asking and talking about their name, age, hobbies, likes and grade.</p> 	<p>Music – Around the world Students will make and respond to music by exploring the concept of ostinato – a rhythmic or melodic pattern that is repeated throughout a section of music.</p> 	<p>Sport Students will perform free running skills including running, jumping, landing, balancing and safety rolls. They combine free running skills, movement concepts and strategies to complete a cross country course.</p>  <p>Health Students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students identify practices that keep themselves and others safe and well. This unit incorporates sections of the Daniel Morcombe Child Safety Curriculum.</p>