

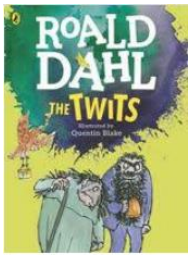
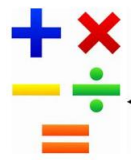


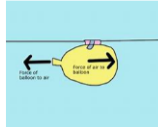


The 4C's

Courtesy

Cooperation

Care

Common Sense

Key Learning Areas	English	Maths	HASS	The Arts	Science	STEM	HPE
	<p><b>The Twits</b> Students listen to and respond to the story 'The Twits'. They will explore how the author makes the story exciting. They will then use the text as a model to write their own alternative ending.</p>  <p><b>Spelling Mastery</b> Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p><b>Reading and Comprehension</b> Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p><b>Quick Writes and Handwriting</b> Students will experiment with writing through daily quick writes and handwriting practice.</p> <p><b>Assessment</b> Reading comprehension Written Alternative Ending</p>	<p><b>Students will be learning to:</b></p> <ul style="list-style-type: none"> <li>- Represent tenths in fraction and decimal form</li> <li>- Count and represent fractions on a number line</li> <li>- Develop efficient strategies for solving addition and subtraction problems</li> <li>- Converting between units of time when solving duration problems</li> <li>- Conducting change experiments</li> <li>- Order events or outcomes of chance experiments</li> </ul> <p><b>Number Facts</b> Students are explicitly taught number fact strategies and will participate in games and number talk to revision their mental addition and subtraction skills. They will use part part whole and think addition to find missing numbers up to 20.</p>  <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>- Fractions</li> <li>- Duration of time</li> <li>- Probability</li> </ul>	<p><b>An Explorers Suitcase</b> Students will investigate early exploration and significant explorers. They will also explore early contact between our Indigenous people and the explorers.</p> <p><b>Assessment:</b> Create an explorers suitcase containing a letter, map and significant object</p> 	<p><b>Music: Songs of Australia</b> Students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet.</p> 	<p><b>Forces</b> Students will investigate the effect of contact and non-contact forces on objects. They will use this knowledge to design and test their own game that uses forces.</p>  <p><b>Assessment:</b> Digital Journal</p>	<p><b>Design Technologies</b> Students will design and build a simple pinball using forces. They will explain the forces used within their game design.</p> <p><b>Assessment</b> Game Design and Building</p> 	<p><b>Swimming</b> Throughout this program, students will develop essential swimming and water safety skills.</p>  <p><b>Physical Education</b> Students will practise and refine fundamental movement skills to perform long rope, partner and individual skipping sequences. They will examine the benefits of being healthy and physically active, and how they relate to skipping. Students will also participate in Cross Country Preparations.</p> <p><b>Health</b> Students identify strategies to keep healthy and improve fitness. They explore the <i>Australian guide to healthy eating</i> and the five food groups.</p> 