

# Year 1 Term 1 2024

*'Imagine, Discover, Together'*









The 4C's

Courtesy

Cooperation

Care

Common Sense

Key Learning Areas	English	Maths	HASS	STEM – Digital Technologies	The Arts	HPE
	<p><b>Picture Books</b></p>  <p>Students will read and explore entertaining picture books. They will learn how authors show feelings in stories and how pictures help us to understand. They will write sentences to retell events from these stories.</p> <p><b>InitialLit</b></p> <p>Students will be engaged in daily phonics activities that explicitly teach letter sound correspondence, reading and spelling. Focus is also placed on building vocabulary, oral language and comprehension skills.</p> <p><b>Reading and Comprehension</b></p> <p>Students will be taught how to be good readers by using a variety of explicitly taught comprehension and decoding strategies.</p> <p><b>Quick Writes and Handwriting</b></p> <p>Students will experiment with writing through daily quick writes and handwriting practice.</p> <p><b>Assessment:</b> Written retell Story explanation (Monitoring Only)</p>	<p><b>Students will be learning to:</b></p> <ul style="list-style-type: none"> <li>Represent and order numbers to 99</li> <li>Add and subtract numbers to 20</li> <li>Count on and count back using 0, 1 and 2</li> <li>Partition one and two digit numbers in different ways</li> <li>Continue and create pattern sequences</li> <li>Ordering events</li> <li>Make, compare and classify familiar shapes and discuss similarities and differences between them.</li> </ul> <p><b>Number Facts</b></p> <p>Students are explicitly taught number fact strategies and will participate in games and number talk using these strategies.</p>  <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Representing numbers to 99 and repeating patterns</li> <li>Compare and classify shapes</li> <li>Collect, represent and interpret data</li> </ul>	<p><b>How has my family and daily life changed over time?</b></p> <p>In HASS students will sequence events from their past in a timeline. Students will draw a special event from their timeline and answer questions about their event. Students describe continuities and changes in aspects of daily life over time.</p> <p><b>Assessment</b> My Special Event</p> 	<p><b>How do I use my iPad appropriately?</b></p> <p>In STEM students are introduced to the BYOD iPad program. They are taught how to care for their iPad appropriately and the skills need to effectively operate their iPad safety. Students also explore how to stay safe when online.</p> 	<p><b>Music</b></p> <p>Students will explore fiction and non fiction books and everyday texts as stimulus for music making and responding.</p> 	<p><b>Sport</b></p> <p>Students will develop fundamental movements skills in running, jumping, hopping and galloping.</p> <p>Using these skills students will participate and solve obstacle challenges.</p>  <p><b>Health</b></p> <p>Students will examine health messages related to the health and benefits of physical activity, nutritious dietary intake and good personal hygiene.</p>