

The 4C's

Courtesy

Cooperation

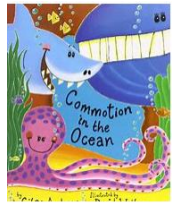
Care

Common Sense

Key Learning Areas

English

Commotion in the Ocean



Students will explore the rhyming text – Commotion in the Ocean. They will choose and recite their favourite rhyme and verbally explain their choice using

feeling words.

InitialLit

Students will be engaged in daily literacy blocks that incorporate phonemic awareness, decoding and spelling activities using children's literature. They will learn about written words, rhyme, oral language and letter recognition. They will identify letter names and sounds of the alphabet.

Quick Writes and Handwriting

Students will experiment with writing through daily quick write/ quick draw activities and practice uppercase and lowercase letter formations using Casey Caterpillar.

Assessment:

Recital of rhyme
Story book reflection

Maths

Students will be learning to:

- Identify and represent numbers from 1 – 10
- Positioning numbers to 10 on a number line
- Subitising to 5
- Copying and continuing repeating patterns
- Name, create and sort familiar shapes and give their reasoning
- Sequence and connect familiar events to the time of the day

Assessment

- Numbers to 10
- Repeating Patterns
- Shape



HASS

Exploring Fabulous Families

Students will use photographs and stories to explore families and their family tree. They will explore the differences in families. Students will also recognise how important family events are commemorated and pose questions about their past. Students retell a story about their past.

Assessment

Memory Story and Family Tree



STEM

What is the difference between hardware and software?

In class students will explore the use software on the iPad. They will animate a piece of art and incorporate audio from their Commotion in the Ocean unit. Students will also have the opportunity to explore bee bot robots.



Assessment:

Not assessed Semester 1.

The Arts

Music

Students will learn about the basics of music through play, particularly songs, games and role play.



HPE

Sport

Students will explore how to move and play safely during physical activity. They will develop the fundamental movement skills of running, jumping, hopping and galloping. They will apply these fundamental movement skills to solve movement challenges.



Health

Students will explore what makes them unique, identifying strengths and achievements. Students will also identify safe settings where they can move and play safely an identify actions that keep them safe in different settings.