

# Investing for Success

**Under this agreement for 2018  
Baringa State Primary School will receive**

**\$133,266\***

## This funding will be used to:

- Achieve the following targets:
  - 100% of students meet National Minimum Standards (NMS) in Years 3 and 5 NAPLAN: Reading
  - 51.5% of students attain Upper Two Bands (U2B) in Year 3 and 36.9% in Year 5 NAPLAN: Reading
  - 98% of students meet NMS in Years 3 and 5 NAPLAN: Spelling
  - 45.5% of students attain U2B in Years 3 and 34.2% in Year 5 NAPLAN: Spelling
  - 98% of students meet NMS in Years 3 and 5 NAPLAN: Numeracy
  - 39.6% of students attain U2B in Years 3 and 27.8% in Year 5 NAPLAN: Numeracy
  - 100% of students P-6 engaged in Science, Technology, Engineering and Mathematics (STEM) units.

## Our initiatives include:

- an evidenced-based approach to teaching reading – ‘The Big 6’ Balanced Reading Program
- P-2 consistent approach to teaching phonics and phonemic awareness
- Years 3-6 consistent approach to teaching Tier 2 and academic vocabulary
- evidenced-based approach to direct teaching of spelling
- adopting a number sense approach of explicit teaching instruction to improve fluency of number facts
- STEM subjects offered in their individual disciplines and using a cross-disciplinary approach that integrates STEM disciplines around relevant contexts (Problem, Question, Product or Issue).

## Our school will improve student outcomes by:

Action	Cost
Professional development and resources to deepen understanding of pedagogical practices in phonics and phonemic awareness to have a consistent approach.	\$11 000
Professional development and resources to deepen understanding of pedagogical practices in spelling to have a consistent approach.	\$12 500
‘At risk’ students: intervention programs for phonological awareness and	\$15 000

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



letter/sound relationships (phonics). Employ additional teacher aides to implement MiniLit.	
Develop Professional Learning Team (PLT) data cycles in number – TRS.	<b>\$9 900</b>
Implement Early Start profiles for 100% of Prep students in numeracy.	<b>\$5 000</b>
Building teacher capacity in STEM teaching by implementing a Head Of Curriculum - Digital Engineer Coach for extensive professional development and coaching (0.6).	<b>\$55 000</b>
<b>Total</b>	<b>\$108 400</b>

*\*Costs provided are approximate*



**Noel Baggs**  
Principal  
Baringa State Primary School



**Patrea Walton**  
A/Director-General  
Department of Education

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*

