

Investing for Success

**Under this agreement for 2020
Baringa State Primary School will receive**

\$233,612*

This funding will be used to

- Increase results statistically above the nation in NAPLAN Mean Scale Score (MSS) & Upper Two Bands (U2B) for students in Years 3 and 5 Reading
- Increase results statistically above the nation MSS for students in Years 3 and 5 Spelling & Writing
- Increase/ maintain results statistically above the nation MSS for students in Years 3 and 5 Numeracy
- Maintain 85% or more of students Prep – Year 6 (P-6) receiving C or above in reading & writing

Our initiatives include

- An evidenced based approach to teaching reading – “The Big 6” Balanced Reading Program
- An evidenced based approach to teaching writing and tracking student performance using data walls
- Prep – Year 2 (P-2) consistent approach to teaching phonics and phonemic awareness
- Years 3 – 6 (Y3-6) consistent approach to teaching, Tier 2 and academic vocabulary
- Evidence-based approach to Direct Teaching of Spelling (P-6)
- Adopting a Number Sense Approach of explicit teaching instruction to improve fluency of number facts

Our school will improve student outcomes by

✓ Intentional Collaboration: Teaching planning cycles - \$62,560 Inclusion teachers-\$4700	\$67,260
✓ Differentiation in teaching & learning, extra teacher aides (1.2) in Reading rotations Y3-6	\$85,000
✓ Differentiation in teaching & learning by implementing Reading Mentors in Y3-6: Resources	\$21,352
✓ Professional development in research-based writing	\$ 2,000
✓ Professional development in research-based Number & assessment for learning	\$ 8,000
✓ Professional development and providing resources to deepen understanding of pedagogical practices in phonics and phonemic awareness to ensure a consistent approach	\$ 5,000
✓ Implementation of Learning Goals [strategy] P-6 2x 2hrs per class	\$16,000
✓ Professional development and providing resources to deepen understanding of pedagogical practices in Spelling Mastery to ensure a consistent approach	\$ 3,000
✓ Intervention programs for ‘At Risk’ students: phonological awareness and letter/ sound relationships (phonics). Employing additional teacher aides to implement–MiniLit	\$26,000



Noel Baggs
Principal
Baringa State Primary School



Tony Cook
Director-General
Department of Education



**Queensland
Government**