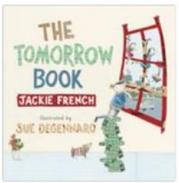


The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for my school environment by looking after property appropriately.	I am showing cooperation when I encourage and support others to achieve.	I am showing consideration for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing common sense when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science	LOTE	STEM	HASS	The Arts	HPE
	<p>Arguing a point of view Students will explore and compare literary and information texts that convey a message about a community issue. They will create a persuasive text to argue whether literary texts or informative texts are more powerful at presenting a point of view. Students will create their own digital story with a message.</p>  <p>Spelling Mastery Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p>Reading and Comprehension Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p>Quick Writes Students will experiment with on demand writing through daily quick write activities.</p> <p>Assessment Persuasive Text</p>	<p>Year 6</p> <ul style="list-style-type: none"> Observed frequencies and expected frequency in chance events Probability using fractions, decimals and percentages Connecting volume and capacity Fractions – improper, proper and mixed Calculating fractions of an amount Add and subtract fractions Multiplying decimals by 10 Solve problems when adding and subtracting decimals and fractions <p>Computational Fluency</p> <ul style="list-style-type: none"> Use 10, doubles, square facts Factors, compatible numbers Think multiplication for division <p>Assessment</p> <ul style="list-style-type: none"> Is the game fair? Calculating fractions and decimals Computational pre and post 	<p>A Shaky World <i>Students explore the effects of earthquakes and on Earth's surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events.</i></p> <p>Assessment Test</p> 	<p>Japanese Students are exploring characters of the Japanese folklore and engaging and participating in intercultural experiences to notice, compare and reflect on language and culture.</p> <p>Assessment Collection of work</p> 	<p>Design Technologies <i>How can we solve a security issue in our local area? (Continued from T3)</i> Students will explore electrical devices and design their own electrical security device to solve a local issue. They will design, construct, code and modify a prototype using SAM coding blocks.</p> <p>Assessment Programming and Design Challenge</p> 	<p>How has citizenship changed in Australia? Students investigate the rights and responsibilities of Australian citizens and sequence events in the past</p> <p>Assessment Test</p> 	<p>Music Students will listen to, play, sing and respond to a variety of music genres and cultures. They will continue to develop musicianship skills through songs and musical phrases by exploring a sequence of notes and chords, riffs, Tablature and pentatonic scales on available instruments. Technology and digital media will be used as a tool for learning.</p> <p>Assessment Compose and perform a known song. Musical Response.</p> 	<p>Sport Students will refine the fundamental movement skills of throwing and catching and apply movement concepts and strategies to solve challenges in Basketball.</p>  <p>Health Students will participate in the Daniel Morcombe Child Safety Curriculum.</p> 