


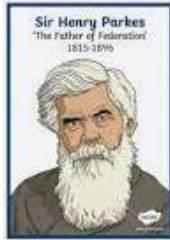


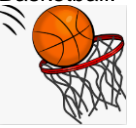


<b>The 4C's</b>		<b>Courtesy</b>	<b>Cooperation</b>	<b>Consideration</b>	<b>Common Sense</b>
		I am showing <b>courtesy</b> for my school environment by looking after property appropriately.	I am showing <b>cooperation</b> when I encourage and support others to achieve.	I am showing <b>consideration</b> for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing <b>common sense</b> when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science	HASS	STEM	LOTE	The Arts	HPE
	<p><b>Narrative Poems</b> Students will read and comprehend a variety of narrative poem. They will identify form, purpose, text structures and language features (including poetic devices) used by the poet. Students will reconstruct a narrative poem into a digital multimodal narrative.</p>  <p><b>Spelling Mastery</b> Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p><b>Reading and Comprehension</b> Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p><b>Quick Writes</b> Students will experiment with on demand writing through daily quick write activities.</p> <p><b>Assessment</b> Poetry Analysis Narrative Construction</p>	<p><b>Yr5</b></p> <ul style="list-style-type: none"> <li>List outcomes of chance experiments</li> <li>Represent outcomes as fractions</li> <li>Convert between 12 and 24 hour time</li> <li>Solve time problems</li> </ul> <p><b>Yr 6</b></p> <ul style="list-style-type: none"> <li>Compare observed and expected frequency</li> <li>Write probabilities as fractions, decimals and percentages</li> <li>Use and interpret timetables</li> <li>Determine a travel schedule</li> </ul> <p><b>Assessment – Yr 5</b></p> <ul style="list-style-type: none"> <li>Chance and probability</li> <li>Calculating 12 and 24 hour time</li> </ul> <p><b>Assessment – Yr 6</b></p> <ul style="list-style-type: none"> <li>Describing probabilities</li> <li>Rodeo Round up – Timetables and budgeting</li> </ul>	<p><b>Life on Earth</b> Students will explore the environmental conditions that affect the growth and survival of living things.</p> <p><b>Assessment</b> Fair Test Investigation</p> 	<p><b>The Development of a Nation</b> Students will explore Federation and the significance of Henry Parkes.</p> <p><b>Assessment</b> Comparing the past</p> 	<p><b>Renewable Energy</b> Students will use their knowledge of energy in Science to design and build a renewable energy structure. (Continued from Term 3)</p> <p><b>Assessment</b> Design Challenge</p> 	<p><b>Japanese</b> Students are exploring characters of the Japanese folklore and engaging and participating in intercultural experiences to notice, compare and reflect on language and culture.</p> <p><b>Assessment</b> Collection of work</p> 	<p><b>Music</b> Students will listen to, play, sing and respond to a variety of music genres and cultures. They will continue to develop musicianship skills through songs and musical phrases by exploring a sequence of notes and chords, riffs, Tablature and pentatonic scales on available instruments. Technology and digital media will be used as a tool for learning.</p> <p><b>Assessment</b> Compose and perform a known song. Musical Response.</p>	<p><b>Sport</b> Students will refine the fundamental movement skills of throwing and catching and apply movement concepts and strategies to solve challenges in Basketball.</p>  <p><b>Health</b> Students will participate in the Daniel Morcombe Child Safety Curriculum.</p> 