

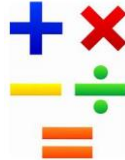








The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for my school environment by looking after property appropriately.	I am showing cooperation when I encourage and support others to achieve.	I am showing consideration for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing common sense when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science	HASS	STEM	LOTE	The Arts	HPE
	<p>Australian Bush Poems Students will read and comprehend a variety of ballads. They will identify form, purpose, text structures and language features (including poetic devices) used by the poet. Students will reconstruct a narrative poem into a digital multimodal narrative.</p>  <p>Spelling Mastery Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p>Reading and Comprehension Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p>Quick Writes Students will experiment with on demand writing through daily quick write activities.</p> <p>Assessment: Poetry analysis Poem Transformation</p>	<p>Students develop understanding of:</p> <ul style="list-style-type: none"> Order chance events Calculate probability Explore fractions and decimals to thousandths Calculate 12 – 24hr time Apply probability to a game of change Collect and represent data as a column graph or dot plot Estimate and measure angles <p>Computational Fluency</p> <ul style="list-style-type: none"> Use 10, doubles, square facts Factors, compatible numbers Think multiplication for division <p>Assessment</p> <ul style="list-style-type: none"> Computational fluency pre and post Describing chance and probability 12 and 24 hour time 	<p>Now you see it! Students will investigate light and the formation of shadows. They will plan investigations and communicate their findings on light.</p> <p>Assessment Exploring the transfer of light diorama</p> 	<p>What values does a good leader need? Students investigate the significant events that have led Australia democracy and the values that underpin our democratic society. They will identify the importance of these values and make suggestions on how to improve the school as leaders of 2021.</p> <p>Assessment Independent and Group Task</p> 	<p>Food Production in Space (continued) Students will explore how food is prepared for healthy eating. They will further conduct an into suitable food items for astronauts including suitable food packaging. (Continued from Term 3)</p> <p>Assessment Design Challenge</p> 	<p>Japanese Students are exploring characters of the Japanese folklore and engaging and participating in intercultural experiences to notice, compare and reflect on language and culture.</p> <p>Assessment Collection of work</p> 	<p>Music Students will listen to, play, sing and respond to a variety of music genres and cultures. They will continue to develop musicianship skills by exploring melodic and rhythmical phrases while practising notes and chords, riffs, Tablature and pentatonic scales on available instruments. Technology and digital media will be used as a tool for learning.</p> 	<p>Sport Students will refine the fundamental movement skills of throwing and catching and apply movement concepts and strategies to solve challenges in Basketball.</p>  <p>Health Students will participate in the Daniel Morcombe Child Safety Curriculum.</p> 