









The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for my school environment by looking after property appropriately.	I am showing cooperation when I encourage and support others to achieve.	I am showing consideration for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing common sense when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science	HASS	STEM	LOTE	The Arts	HPE
	<p>Narrative Poems</p>  <p>Students will read and comprehend a variety of narrative poem. They will identify form, purpose, text structures and language features (including poetic devices) used by the poet. Students will reconstruct a narrative poem into a digital multimodal narrative.</p> <p>Spelling Mastery Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p>Reading and Comprehension Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p>Quick Writes Students will experiment with on demand writing through daily quick write activities.</p> <p>Assessment Poetry Analysis Narrative Construction</p>	<p>Yr5</p> <ul style="list-style-type: none"> Explore place value beyond hundredths Solve one or two digit multiplication sums Division with and without a remainder Compare, order and represent decimals List outcomes of chance experiments <p>Yr 4</p> <ul style="list-style-type: none"> Exploring tenths and hundredths Connecting fractions to decimals Multiplication facts 10 x 10 Division with no remainders Order chance events Explore chance events <p>Assessment – Yr 5</p> <ul style="list-style-type: none"> Chance and probability Multiplicative Reasoning <p>Assessment – Yr 4</p> <ul style="list-style-type: none"> What are the chances? Deadly decimals 	<p>Matter Matters</p> <p>Students will explore forces including friction, gravity and magnetic force. Students will complete a fair test investigation into the affect of the forces.</p> <p>Assessment Fair Test Investigation</p> 	<p>Development of Colonies in Australia</p> <p>Students will explore the lives of people in Australia's colonial past.</p> <p>Assessment Comparing the past</p> 	<p>VR Environment (continued from Term 3)</p> <p>Students will design and create a Virtual Environment of their planet using CoSpaces Edu.</p> <p>Assessment Design Challenge</p> 	<p>Japanese</p> <p>Students are exploring characters of the Japanese folklore and engaging and participating in intercultural experiences to notice, compare and reflect on language and culture.</p> <p>Assessment Collection of work</p> 	<p>Music</p> <p>Students will listen to, play, sing and respond to a variety of music genres and cultures. They will continue to develop musicianship skills by exploring melodic and rhythmical phrases while practising notes and chords, riffs, Tablature and pentatonic scales on available instruments. Technology and digital media will be used as a tool for learning.</p> 	<p>Sport</p> <p>Students will refine the fundamental movement skills of throwing and catching and apply movement concepts and strategies to solve challenges in Basketball.</p>  <p>Health</p> <p>Students will participate in the Daniel Morcombe Child Safety Curriculum.</p> 