



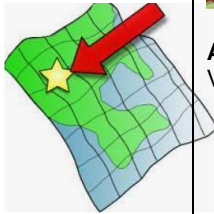





The 4C's		<b>Courtesy</b>	<b>Cooperation</b>	<b>Consideration</b>	<b>Common Sense</b>
		I am showing <b>courtesy</b> for my school environment by looking after property appropriately.	I am showing <b>cooperation</b> when I encourage and support others to achieve.	I am showing <b>consideration</b> for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing <b>common sense</b> when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science	HASS	STEM	The Arts	HPE
	<p><b>Examining Persuasive Advertising</b> Students explore persuasive techniques including language features, audio and visual effects to create and present a persuasive speech to promote a new cereal package.</p>  <p><b>Spelling Mastery</b> Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p><b>Reading and Comprehension</b> Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p><b>Quick Writes and Handwriting</b> Students will experiment with writing through daily quick writes and handwriting practice.</p> <p><b>Assessment</b> Reading Comprehension Written Script Spoken Presentation</p>	<p><b>Students will be learning to:</b></p> <ul style="list-style-type: none"> <li>- Represent fractions as part-part whole in models and diagrams</li> <li>- Represent tenths and hundredths as a fraction and decimals</li> <li>- Represent fractions and decimals on number lines</li> <li>- Calculate total cost</li> <li>- Calculate change</li> <li>- Solve money problems</li> <li>- Collect and represent data</li> <li>- Revise telling time to the minute</li> <li>- Calculate multiplication and division problems</li> </ul> <p><b>Computational Fluency</b></p> <ul style="list-style-type: none"> <li>- consolidate and extend all number facts</li> <li>- Split strategy</li> <li>- Compensate strategy</li> <li>- Use factors</li> <li>- Use compatible numbers</li> </ul>  <p><b>Assessment</b> Computational fluency pre and post Purchase problems Deadly decimals</p>	<p><b>What is causing the population of sea turtles to decline?</b> Students will investigate the life cycle of the turtle and conduct an inquiry into what is causing the decline in our turtle populations here on the Sunshine Coast. Students will conduct a case study that explores the impact of erosion on turtles.</p> <p><b>(Continued from Term 3)</b></p>  <p><b>Assessment</b> eBook</p> <p><b>Assessment</b> Guided Inquiry Animated model</p>	<p><b>Mapping – Comparing Africa and South America</b> Students will locate features and compare the geographical and environmental features of Africa and South America,</p> <p><b>Assessment</b> Test</p> 	<p><b>Virtual Environment</b> Students use their coding skills to create a virtual augmented reality environment to build awareness around the decline of the turtle population. (Continued from Term 3)</p>  <p><b>Assessment</b> VR environment</p>	<p><b>Music</b> Students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media. Technology and digital media will be used as a tool for learning.</p> <p><b>Assessment</b> Composing a piece of music Performing a song Responding: Describe and discuss the music composed and performed</p> 	<p><b>Sport</b> Students will refine the fundamental movement skills of throwing and catching and apply movement concepts and strategies to solve challenges in Basketball.</p>  <p><b>Health</b> Students will participate in the Daniel Morcombe Child Safety Curriculum.</p> 