








The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for my school environment by looking after property appropriately.	I am showing cooperation when I encourage and support others to achieve.	I am showing consideration for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing common sense when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science	HASS	STEM	The Arts	HPE
	 <p>Exploring plot and characterisation in stories Students will explore various stories and picture books to investigate how stories use plot and characterisation to entertain and engage the audience. Students will create a written imaginative event to be added to a familiar story and create into a multimodal story.</p> <p>R InitialLit2 Students will be engaged in daily literacy activities that include:</p> <ol style="list-style-type: none"> Spelling: phoneme-grapheme, alphabetic code, morphological concepts Reading comprehension and fluency Grammar Vocabulary <p>Quick Writes and Handwriting Students will experiment with writing through daily quick writes and handwriting practice.</p> <p>Assessment Reading comprehension Written multimodal event</p>	<p>Students will be learning to:</p> <ul style="list-style-type: none"> Draw and describe features of 2D shapes Draw and describe features of 3D shapes Explore transformation of shapes Identify and describe half and quarter turns Collect, check and classify data Explore chance. Explore addition and subtraction problems using mental and written strategies <p>Computational Fluency Students are explicitly taught number fact strategies and will participate in talk focussing on:</p> <ul style="list-style-type: none"> Doubling to multiply Using arrays X2, x5, x10 multiplication <p>Assessment Computational fluency pre and post 2D and 3D shapes and Transformations Representing chance and data</p> 	<p>Save Planet Earth Students will investigate one of Earth's natural resources – Water. Students will explain actions that can be taken to conserve water usage.</p> <p>Assessment Oral presentation on water usage</p> 	<p>How are people connected to their place? (continued from Term 3) In term 4 students will describe how people are connected to significant places and why they should be preserved. They will locate places on a map and identify the reasons why people visit places.</p> <p>Assessment Mapping Activity</p> 	<p>Digital Technologies : Data How can we conserve water at school? Students will engage in an inquiry where they will collect data on water wastage and use their data to create a poster in an online learning environment.</p> <p>Assessment Animation</p> 	<p>Music Students will compose and perform short musical stories and rhymes using their voices, instruments body percussion and creative movement. They will continue to develop their aural and performance skills while exploring music elements. Students will record and respond to music ideas using assessable technologies and graphic notation.</p> <p>Assessment Soundscape story and response</p> <p>Rap a nursery rhyme</p> 	<p>Basketball Students will develop basketball dribbling and basketball shooting</p> <p>Health Students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.</p> <p>Swimming Students will also be involved in swimming and water safety lessons at John Wallace Swim School – Baringa.</p>