
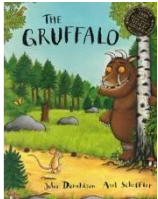

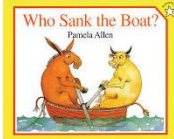




The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing <b>courtesy</b> for my school environment by looking after property appropriately.	I am showing <b>cooperation</b> when I encourage and support others to achieve.	I am showing <b>consideration</b> for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing <b>common sense</b> when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science and STEM	HASS	The Arts	HPE
	<p><b>The Gruffalo</b> Students will read the book 'The Gruffalo' and innovate on a new character. Students will write a character preference and present their character to the class. Students will ask a question of their peers and respond to their peers presentation.</p>  <p><b>Literacy Blocks – Initialit1</b> Students will be engaged in daily literacy blocks that incorporate phonemic awareness, decoding and spelling activities using children's literature. They will be explicitly taught reading comprehension, decoding and spelling strategies.</p> <p><b>Quick Writes and Handwriting</b> Students will experiment with writing through daily quick writes and handwriting practice.</p> <p><b>Assessment:</b> Character Innovation and Preferences Presentation of Character Innovation Initialit Cumulative Review</p>	<p><b>Students will be learning to:</b></p> <ul style="list-style-type: none"> <li>Part-part whole for addition and subtraction</li> <li>Represent halves as equal parts of a whole</li> <li>Find halves of a collection</li> <li>Collect and represent data from questions</li> <li>Addition problems – make to 10</li> <li>Adding and subtracting multiples of 10</li> <li>Representing growth patterns</li> </ul> <p><b>Computational Fluency</b> Students are explicitly taught number fact strategies and will participate in games and number talk focussing on:</p> <ul style="list-style-type: none"> <li>Bridging 10</li> <li>Using 10</li> </ul> <p><b>Assessment</b> Computational fluency pre and post Cool calculations Dipping into data Finding a half</p> 	<p><b>Who Sank the Boat?</b> Students read the book 'Who Sank the Boat?' and engage in an inquiry to develop their understanding of the properties of materials. Students will complete a design challenge based on the book.</p>  <p><b>Assessment</b> Students design, create and test a boat the floats.</p>	<p><b>What are the features of places and how have they changed?</b> Students will investigate a local area. They will collect and interpret data, create labelled maps and recognise how people use and care for places differently. They will reflect on their learning to identify how to care for and improve a local place.</p> <p><b>Assessment:</b> Guided inquiry – Features of a place</p> 	<p><b>Music</b> Students will compose and perform short musical stories and rhymes using their voices, instruments body percussion and creative movement. They will continue to develop their aural and performance skills while exploring music elements. Students will record and respond to music ideas using assessable technologies and graphic notation.</p> <p><b>Assessment</b> Soundscape story and response</p> <p>Rap a nursery rhyme</p> 	<p><b>Basketball</b> Students will develop basketball dribbling and basketball shooting</p> <p><b>Health</b> Students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.</p> <p><b>Swimming</b> Students will also be involved in swimming and water safety lessons at John Wallace Swim School – Baringa.</p> 