
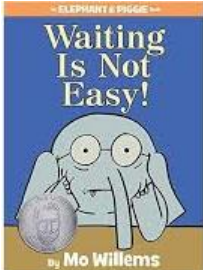

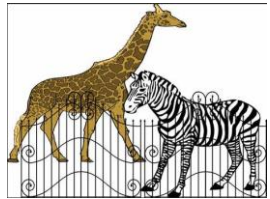





The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for my school environment by looking after property appropriately.	I am showing cooperation when I encourage and support others to achieve.	I am showing consideration for myself and others when I respect and am proud of people's differences and backgrounds.	I am showing common sense when I care for myself and for others by recognising, reacting and reporting danger.

Key Learning Areas	English	Maths	Science	HASS	STEM	The Arts	HPE
	<p>Letter writing Using the picture book series by Mo Willems students will explore letter writing and create a short imaginative letter responding to a character from a picture book. They will include an illustration to match their letter.</p>  <p>InitialLit Students will be engaged in daily literacy blocks that incorporate phonemic awareness, decoding and spelling activities using children's literature. They will learn about written words, rhyme, oral language and letter recognition. They will identify letter names and sounds of the alphabet.</p> <p>Quick Writes and Handwriting Students will experiment with writing through daily quick write/ quick draw activities and practice uppercase and lowercase letter formations.</p> <p>Assessment: Written letter Reading comprehension</p>	<p>Students will be learning to:</p> <ul style="list-style-type: none"> Count forwards and backwards from different starting points Represent quantities Compare quantities Match number names and numerals Make equal groups Directly and indirectly compare mass, length and capacity <p>Computational Fluency Students are explicitly taught and revise how to partition numbers, subtilizing, double and count on and count back.</p>  <p>Assessment</p> <ul style="list-style-type: none"> Number of the day One is a snail Prep checklist 	<p>Dear Zoo: What do plants and animals need to survive?</p> <p>Students will take on the role of a zoo keeper to explore how to make sure basic animal and plants needs are met.</p> <p>Assessment: Labelled plant and animal diagram</p> <p>Zoo environment</p> 	<p>How do we care for places? (Continued from Term 3)</p> <p>Students will observe what makes a special place for different people. They will develop understandings about how to care for a special place.</p> <p>Assessment My Classroom</p> 	<p>Can we design a carrier for our zoo animal?</p> <p>Students will design a carrier to transport their zoo animal safely around the zoo while meeting their needs.</p> <p>Assessment: Design challenge</p> 	<p>Music Students will compose and perform short musical stories and rhymes using their voices, instruments body percussion and creative movement. They will continue to develop their aural and performance skills while exploring music elements. Students will record and respond to music ideas using assessable technologies and graphic notation.</p> 	<p>Basketball Students will develop basketball dribbling and basketball shooting</p> <p>Health Students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.</p> <p>Swimming Students will also be involved in swimming and water safety lessons at John Wallace Swim School – Baringa.</p> 