








The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for others when I fill their bucket by saying or doing something nice and when I present a positive image of our school.	I am showing cooperation when I work in a group to IMAGINE and DISCOVER the wonder of learning TOGETHER .	I am showing consideration for others when I keep calm and use my strategies to manage 'The Red Beast' and when I use the 'High5' to resolve conflict.	I am showing common sense when I am cyber smart online and when using my iPad.

Key Learning Areas	English	Maths	Science	LOTE	HASS	STEM	The Arts	HPE
	<p>Authors Style Students will analyse authors' style in a variety of narratives and poems. Students will identify language choices used to influence the reader. Students will recreate a poem as a narrative and present in a digital multimodal form.</p>  <p>Spelling Mastery Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p>Reading and Comprehension Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p>Assessment Reading Comprehension – Analysing authors style Written Poetry Transformation</p>	<p>Year 6</p> <ul style="list-style-type: none"> Investigating and calculating unknown angles Multiplication by the power of 10 Multiplication and division problems Order of operations Exploring 2D and 3D shapes Symmetry Number patterns using fractions and decimals (tenths and hundredths) <p>Year 5</p> <ul style="list-style-type: none"> Construct angles Solving simple problems using all 4 operations Estimating and rounding Finding unknown numbers Connect 3D objects with 2D representations Symmetry Compare, order and represent fractions <p>Computational Fluency Students are explicitly taught number fact strategies and will participate in games and number talk using these strategies.</p> <p>Yr 6 Assessment Investigating angles Order of operations</p> <p>Yr 5 Assessment Generation geometry Identifying factors</p>	<p>Year 6 - Is it reversible or irreversible? Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.</p> <p>Year 5 - Space Students will explore the place of Earth in our Solar System and will use this knowledge to answer a guided inquiry.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> <p>Creators and Destroyers (continued Term 1) Through hands on investigations students will explore the structure and formation of volcanoes and plan and conduct an investigation of the viscosity of magma.</p> <p>Assessment: Research Project</p> 	<p>Japanese All about me Students learn to introduce themselves and share information such as name, age, grade and likes and dislikes in Japanese.</p> <p>Assessment Q&A sessions for listening and speaking.</p> <p>Collection of work.</p> 	<p>Yr 6- What are Australia's global connections? Students will explore how people are connected.</p> <p>Yr 5 – Students will explore the impact of natural disasters on our community.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>Surviving a Natural Disaster Students will continue to learn programming skills on an EV3 robot and complete a series of challenges related to Natural Disasters.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>Music Around the world with Music - Students will make and respond to music, exploring the music making of other cultures.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>HPE Students in grades 5 - 6 will focus on Athletics. Students will also complete a soccer and futsal unit. Throughout these units, students will focus on the basic skills and learn how to apply these in a game scenario.</p> 