
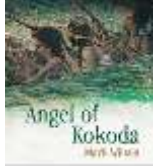







The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for others when I fill their bucket by saying or doing something nice and when I present a positive image of our school.	I am showing cooperation when I work in a group to IMAGINE and DISCOVER the wonder of learning TOGETHER .	I am showing consideration for others when I keep calm and use my strategies to manage 'The Red Beast' and when I use the 'High5' to resolve conflict.	I am showing common sense when I am cyber smart online and when using my iPad.

Key Learning Areas	English	Maths	Science	LOTE	HASS	STEM	The Arts	HPE
	<p>Exploring Stories by Mark Wilson</p>  <p>Students will explore stories by the same author to identify language choices and author strategies used to influence the reader. Students will compare the stories and identify aspects of author style. Students will prepare a response analysing author style and participate in a panel discussion.</p> <p>Spelling Mastery</p> <p>Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p>Reading and Comprehension</p> <p>Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p>Quick Writes and Handwriting</p> <p>Students will experiment with on demand writing through daily quick writes and handwriting practice.</p> <p>Assessment</p> <p>Analytical essay on author style Reading Comprehension</p>	<p>Mathematical Concepts</p> <ul style="list-style-type: none"> Add and subtract decimals and fractions Compare fractions Construct shape nets Connect volume and capacity Describe rules used to create patterns Explore angles Multiple decimals Locate, order and compare fractions with related denominators. <p>Computational Fluency</p> <p>Students are explicitly taught number fact strategies and will participate in games and number talk using these strategies.</p> <p>Assessment</p> <p>Investigating angles Order of operations</p>	<p>Is it reversible or irreversible?</p> <p>Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.</p> <p>Assessment</p> <p>Investigating changes fair test</p> 	<p>Japanese All about me</p> <p>Students learn to introduce themselves and share information such as name, age, grade and likes and dislikes in Japanese.</p> <p>Assessment</p> <p>Q&A sessions for listening and speaking.</p> <p>Collection of work.</p> 	<p>What are Australia's global connections?</p> <p>Students will explore how people are connected. They locate and collect data to propose an action in response to an issue.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>How can drones help our local animal species? (continued from Term 3)</p> <p>Students will design a prototype of a drone that could help improve the conditions for the frog.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>Music Around the world with Music -</p> <p>Students will make and respond to music, exploring the music making of other cultures.</p> <p>Assessment</p> <p>Students perform, compose and respond to music from other cultures.</p> 	<p>HPE</p> <p>Students in grades 5 - 6 will focus on Athletics. Students will also complete a soccer and futsal unit. Throughout these units, students will focus on the basic skills and learn how to apply these in a game scenario.</p> 