

## Year 5 Term 2 2020

Imagine, Discover, Together

'Commitment - Nothing without Effort'

The 4C's



Courtesy
I am showing courtesy for others when I fill their bucket by saying or doing something nice and when I present a positive image of our school.

I am showing **cooperation**when I work in a group to
IMAGINE and DISCOVER
the wonder of learning
TOGETHER.

Cooperation

I am showing **consideration** for others when I keep calm and use my strategies to manage 'The Red Beast' and when I use the 'High5' to resolve conflict.

Consideration

I am showing **common sense** when I am cyber smart online and when using my iPad.

**Common Sense** 

## HPE **English** Science LOTE **Maths HASS** STEM The Arts Students develop understanding **Bush Fires** Digital Rhythm Riot Space **Japanese HPE Appreciating Poetry Technologies** All about me of: Students make Students in Students will listen to, read and view a Students will Students will and respond to grades 5 - 6 Factors and multiples range of narrative explore the explore the will focus on Students will Students learn music by Use estimating and rounding poems. They will impact of natural place of Earth in create a digital to introduce exploring the Athletics. Represent, compare and analyse the text disasters on our Solar game about themselves concept of Students will order decimals and fractions structures and local System and will concepts taught and share ostinato - a also complete Explore reflection. language features. communities use this in clas. They will information rhythm or a soccer and translation, rotation and Students will and the knowledge to use their iPads such as name. melodic futsal unit. symmetry recreate the poem as a narrative and importance of answer a guided using Scratch pattern that is Throughout age, grade Transform shapes through present in a digital multimodal form. laws in inquiry. and likes and Online. these units. repeated Areas enlargement managing dislikes in students will throughout a Assessment Represent 3D objects with people and **Spelling Mastery** NOT Japanese. section or a focus on the Research 2D representations environments Students will be taught how to be **ASSESSED** basic skills whole piece of assessment Construct and measure during natural confident spellers by learning **SEMESTER 1** Assessment and learn how music. disasters. angles dependable spelling skills at their level. 2020 Q&A sessions to apply these Continue patterns using NOT for listening NOT in a game **Reading and Comprehension** fractions and decimals ASSESSED **ASSESSED** and speaking. scenario. Students will be taught how to be good SEMESTER 1 SEMESTER 1 readers by using a variety of explicitly **Computational Fluency** 2020 Collection of 2020 taught comprehension strategies during Students are explicitly taught number work. daily reading group rotations. fact strategies and will participate in **Quick Writes** games and number talk using these strategies. Students will experiment with on Assessment demand writing through daily quick Generation Geometry write activities. Factors and Multiples **Assessment** Poetry Transformation Poetry Analysis - Reading Comprehension