








The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for others when I fill their bucket by saying or doing something nice and when I present a positive image of our school.	I am showing cooperation when I work in a group to IMAGINE and DISCOVER the wonder of learning TOGETHER .	I am showing consideration for others when I keep calm and use my strategies to manage 'The Red Beast' and when I use the 'High5' to resolve conflict.	I am showing common sense when I am cyber smart online and when using my iPad.

Key Learning Areas	English	Maths	Science	HASS	STEM	The Arts	HPE
	<p>Traditional Stories</p>  <p>Students will explore traditional stories including Australian Dreaming Stories and Traditional Asian stories. They will identify the structure and language elements and identify the moral or message behind the story. Students will create and present their own traditional story.</p> <p>Spelling Mastery</p> <p>Students will be taught how to be confident spellers by learning dependable spelling skills at their level.</p> <p>Reading and Comprehension</p> <p>Students will be taught how to be good readers by using a variety of explicitly taught comprehension strategies during daily reading group rotations.</p> <p>Quick Writes and Handwriting</p> <p>Students will experiment with writing through daily quick writes and handwriting practice.</p> <p>Assessment</p> <p>Reading comprehension Writing a Traditional Story</p>	<p>Students will be learning to:</p> <ul style="list-style-type: none"> Represent and compare 5 digit numbers Manipulating odd and even numbers Solve multiplication and division problems Solve addition and subtraction problems Representing fractions including halves and thirds Explore properties of 2D shapes Explore maps including features, location, directions, scale and compass points Identify right angles Calculate change <p>Computational Fluency</p> <p>Students are explicitly taught number fact strategies and will participate in games and number talk using these strategies.</p> <p>Assessment</p> <p>Multiplication and Division Facts Mapping and Angles Why is it odd?</p> 	<p>Materials Students investigate the properties of materials and conduct a fair test into suitable materials for a space glove.</p>  <p>Assessment</p> <p>Science Journal Fair Test</p>	<p>The First Fleet</p> <p>Students will explore why people came to Australia and what life was like as a convict on the First Fleet.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>Can you design a new improved glove that an astronaut could use in Space?</p> <p>Students will repurpose an old glove to design a suitable new glove for an astronaut in space. They will test their glove using a microbit sensor.</p>  <p>NOT ASSESSED SEMESTER 1 2020</p>	<p>Arriving in Australia</p> <p>Students will make and respond to music exploring songs from Aboriginal people and Torres Strait Islander peoples and songs from the arrival of The First Fleet.</p>  <p>NOT ASSESSED SEMESTER 1 2020</p>	<p>Sport</p> <p>Students will focus on Athletics. Students will also complete a soccer and modified volleyball unit. Throughout these units, students will focus on the basic skills and learn how to apply these in a game scenario.</p> 