







The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing <b>courtesy</b> for others when I solve disagreements by using the High5 and by listening to others when they use the High5	I am showing <b>cooperation</b> when I listen to my teacher and follow classroom directions	I am showing <b>consideration</b> when I keep the grounds, my personal belongings and school belongings tidy	I am showing <b>common sense</b> when I follow the rules before and after school and when using my iPad

Key Learning Areas	English	Maths	Science/ STEM	HASS	The Arts	HPE
	 <p><b>Persuasive Letter</b> Students will explore a range of persuasive texts and picture books. Students will learn to form an opinion with supporting reasons. They will construct a persuasive paragraph (yr2) or a persuasive letter (yr 3) to an audience on a familiar topic.</p> <p><b>InitialLit</b> Students will be engaged in daily literacy activities that include:</p> <ol style="list-style-type: none"> <li>1. Spelling: phoneme-grapheme, alphabetic code, morphological concepts</li> <li>2. Reading comprehension and fluency</li> <li>3. Grammar</li> <li>4. Vocabulary</li> </ol> <p><b>Quick Writes and Handwriting</b> Students will experiment with writing through daily quick writes and handwriting practice.</p> <p><b>Assessment:</b> Reading comprehension Persuasive Letter</p>	<p><b>Yr 2 students will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Represent and partition two digit numbers into place value</li> <li>• Sequence 2's, 5's and 10's number patterns</li> <li>• Order days of the week and months of the year</li> <li>• Perform simple addition and subtraction calculations</li> <li>• Problem solve with addition and subtraction</li> <li>• Tell time to quarter hour</li> <li>• Associate collections of Australian coins to their value</li> <li>• Computational fluency</li> </ul> <p><b>Yr 3 students will be learning to:</b></p> <ul style="list-style-type: none"> <li>• Partition rearrange and regroup 3 digit numbers</li> <li>• Recall addition and subtraction facts</li> <li>• Place value</li> <li>• Odd and even</li> <li>• Money – count out change</li> <li>• Computational fluency</li> </ul> <p><b>Assessment Year 2</b></p> <ul style="list-style-type: none"> <li>- Addition and subtraction</li> <li>- Seasons and calendars</li> <li>- Number patterns</li> <li>- Money – Identifying coins</li> </ul> <p><b>Assessment Year 3</b></p> <ul style="list-style-type: none"> <li>- Addition and subtraction problems</li> <li>- Seasons and calendars</li> <li>- Number patterns</li> <li>- Money - Change</li> </ul> 	<p><b>Toy Factory</b> Students will conduct an inquiry into how different objects move; including toys. They will design a toy that moves and label using scientific diagrams.</p> <p><b>Assessment</b> Toy design and Scientific Explanation</p> 	<p><b>ANZAC Day</b> Students will explore how different members of the community commemorate ANZAC day.</p> <p><b>NOT ASSESSED SEMESTER 1 2020</b></p> 	<p><b>Music</b> Students will explore beat, sound, silence, fast, slow, high, low, echoing, rhythm, sounds of instruments, loud and soft (elements of music)</p> <p>They will play and sing a song with the Ukulele</p>  <p><b>NOT ASSESSED SEMESTER 1 2020</b></p>	<p><b>Sport</b> Students will be focusing on Dodgeball and Movement Skills.</p> <p>Students will aim to develop their throwing and catching through games and activities and will skills, develop speed, agility and balance.</p> <p><b>Assessment:</b> Skill ability Fitness level Game knowledge</p> 