








The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for others when I fill their bucket by saying or doing something nice and when I present a positive image of our school.	I am showing cooperation when I work in a group to IMAGINE and DISCOVER the wonder of learning TOGETHER.	I am showing consideration for others when I keep calm and use my strategies to manage 'The Red Beast' and when I use the 'High5' to resolve conflict.	I am showing common sense when I am cyber smart online and when using my iPad.

Key Learning Areas	English	Maths	Science	HASS	STEM	The Arts	HPE
	<p>Exploring informative texts Students will explore the features of informative texts. They will comprehend and compare the text structures and language features of imaginative and informative texts on the same topic. Students will create an informative text with a supporting image.</p>  <p>InitialLit2 Students will be engaged in daily literacy activities that include:</p> <ol style="list-style-type: none"> Spelling: phoneme-grapheme, alphabetic code, morphological concepts Reading comprehension and fluency Grammar Vocabulary <p>Quick Writes and Handwriting Students will experiment with writing through daily quick writes and handwriting practice.</p> <p>Assessment Reading Comprehension Task: Comparing Imaginative and Informative Texts Written Information Report</p>	<p>Students will be learning to:</p> <ul style="list-style-type: none"> Add, subtract and solve problems using 2 digit numbers Represent multiplication and division arrays Solve grouping and sharing problems Recognise and name 2D shapes Describe features of 3D shapes Sequence in 3's Represent and solve problems using halves, quarters and eighths Use a calendar Tell time to the quarter hour Compare area of shapes Interpret simple maps using location and icons Count small collections of coins, \$5 and \$10 notes Identify equivalent combinations of money <p>Computational Fluency Students are explicitly taught number fact strategies and will participate in games and number talk using these strategies.</p>  <p>Assessment Addition and Subtraction Recognising the value of money Telling time to the quarter hour Number Patterns</p>	<p>How does the Wallum Sedge Frog change during his life? Students will investigate changes to living things including the Wallum Sedge Frog. Students will compare similarities and differences in their life cycles.</p> <p>Assessment Scientific report</p> 	<p>Impacts of Technology over Time (continued from Term One) Students will explore how transport has changed and how this has affected the lives of people over time.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>Digital Technologies: Wedo Robotics Using Wedo2 Robotics kits students will replicate the life cycle stages of the frog.</p> <p>Assessment iBook Collection</p>  <p>NOT ASSESSED SEMESTER 1 2020</p>	<p>Musical Stories Students will make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.</p>  <p>NOT ASSESSED SEMESTER 1 2020</p>	<p>Sport Students will focus on athletics, modified volleyball and soccer. Throughout these units, students will develop and consolidate movements skills by completing various skills and drills and participate in modified</p> 