
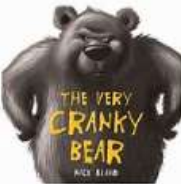









| The 4C's |  | Courtesy  | Cooperation   | Consideration   | Common Sense  |
|----------|---|---|---|---|---|
|          |   | I am showing <b>courtesy</b> for others when I fill their bucket by saying or doing something nice and when I present a positive image of our school. | I am showing <b>cooperation</b> when I work in a group to <b>IMAGINE</b> and <b>DISCOVER</b> the wonder of learning <b>TOGETHER</b> . | I am showing <b>consideration</b> for others when I keep calm and use my strategies to manage 'The Red Beast' and when I use the 'High5' to resolve conflict. | I am showing <b>common sense</b> when I am cyber smart online and when using my iPad. |

| Key Learning Areas | English  | Maths   | Science   | HASS   | STEM  | The Arts   | HPE   |
|--------------------|--|---|---|--|---|--|---|
|                    | <p><b>Exploring characters in stories</b><br/>Students will explore stories and identify features of the characters within the story. They will create a written character description and complete a reading comprehension activity.</p>  <p><b>Literacy Blocks – InitialLit1</b><br/>Students will be engaged in daily literacy blocks that incorporate phonemic awareness, decoding and spelling activities using children's literature. They will be explicitly taught reading comprehension and decoding strategies.</p> <p><b>Quick Writes and Handwriting</b><br/>Students will experiment with writing through daily quick writes and handwriting practice.</p> <p><b>Assessment:</b><br/>Written Character Description<br/>Shared Reading Task</p> | <p><b>Students will be learning to:</b></p> <ul style="list-style-type: none"> <li>Represent and record the tens number sequence</li> <li>Represent 2 digit number</li> <li>Connect addition with subtraction and solve simple problems</li> <li>Partition 2 digit numbers</li> <li>Investigate whole and halves</li> <li>Explore features of coins</li> <li>Orders coins by value</li> <li>Make amounts to one dollar</li> <li>Tell time to the hour</li> <li>Explore location and position and interpret directions</li> <li>Investigate 2D and 3D shapes</li> </ul> <p><b>Computational Fluency</b><br/>Students are explicitly taught number fact strategies and will participate in games and number talk using these strategies.</p>  <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Computational fluency pre and post test</li> <li>Investigating shapes</li> <li>Time</li> </ul> | <p><b>What changes occur in our sky and environment over time?</b><br/>Students will compare and describe the changes that occur in the features of the day sky and landscape.</p> <p><b>Assessment:</b><br/>Collage<br/>Test</p>  | <p><b>How has my family and daily life changed over time? (Continued from team 1)</b><br/>In history students will explore the differences in families and describe important dates and changes in their own lives. They will compare aspects of their daily lives to aspects of daily life for people in the past.<br/>Students will use images, objects and family stories to share stories about the past.</p> <p><b>NOT ASSESSED SEMESTER 1 2020</b></p>  | <p><b>Bluebot Robots</b><br/>Students will program a bluebot robot using their iPads to move around a mat using directional language, position and locations.</p> <p><b>NOT ASSESSED SEMESTER 1 2020</b></p>  | <p><b>Music: Enjoying our new world</b><br/>In this unit, students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.</p>  <p>Students compose, perform and respond to music using stimulus of different texts.</p> <p><b>NOT ASSESSED SEMESTER 1 2020</b></p>  | <p><b>HPE</b><br/>Students will focus on athletics, modified volleyball and soccer. Throughout these units, students will develop and consolidate movement skills by completing various skills and drills and participate in modified gameplay.</p>  |