
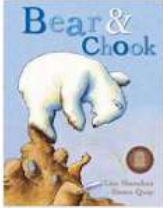






The 4C's		Courtesy	Cooperation	Consideration	Common Sense
		I am showing courtesy for others when I fill their bucket by saying or doing something nice.	I am showing cooperation when I work in a group to Imagine and Discover Together.	I am showing consideration for others when I use the 'High 5' to solve conflict.	I am showing common sense when I use school resources and iPads appropriately

Key Learning Areas	English	Maths	Science	HASS	The Arts	HPE
	<p>Enjoying Stories: Bear and Chook</p>  <p>Students will explore stories with a focus on how language is used to entertain. They will sequence events from stories and retell the story in their own words.</p> <p>InitialLit</p> <p>Students will be engaged in daily literacy blocks that incorporate phonemic awareness, decoding and spelling activities using children's literature. They will learn about written words, rhyme, oral language and letter recognition. They will identify letter names and sounds of the alphabet.</p> <p>Quick Writes and Handwriting</p> <p>Students will experiment with writing through daily quick write/ quick draw activities and practice uppercase and lowercase letter formations.</p> <p>Assessment:</p> <p>Oral story retell Written recount Letter Sound Checklist</p>	<p>Students will be learning to:</p> <ul style="list-style-type: none"> Compare the length and thickness of objects Continue repeating patterns Describe 2D shapes Construct 3D shapes Recall forwards and backwards sequences Connect number names and quantities up to 20 Count forwards and backwards from different starting points Explore movement and directions Use questions to collect data <p>Computational Fluency</p> <p>Students are explicitly taught how to connect names, numerals and quantities. They use material to model problems and participate in games and number talk using these strategies.</p>  <p>Assessment</p> <ul style="list-style-type: none"> Classifying shapes Number of the day Prep checklist 	<p>That's my hat</p> <p>Students are given opportunities to explore familiar objects using their senses. They conduct investigations to determine the suitability of materials for different purposes, including designing and making a suitable hat for Dash the robot.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>Stories from the past</p> <p>Students will recognise how important family events are commemorated and pose questions about their past. Students retell a story about their past.</p> <p>NOT ASSESSED SEMESTER 1 2020</p> 	<p>Music: People and Places</p> <p>Students will explore a range of songs, rhymes and chants based on the theme of different places.</p> <p>NOT ASSESSED 2020</p> 	<p>HPE</p> <p>Students will focus on athletics, modified volleyball and soccer. Throughout these units, students will develop and consolidate movement skills by completing various skills and drills and participate in modified gameplay.</p> 