

## Year 3, Term 1 2024

'Imagine, Discover, Together'

numbers to 10000

friend.

The 4C's		Courtesy	Cooperation	Cooperation Care			Common Sense	
		English	Maths	Science	HASS	STEM	The Arts	HPE
Key Learning Areas	be confident spell spelling skills at the Reading and Co Students will be to by using a variety comprehension a weekly reading grant Quick Writes and Students will experience.	mprehension aught how to be good readers of explicitly taught and decoding strategies in roup rotations.  d Handwriting eriment with writing through and handwriting practice.	Represent and compare three and four digit numbers     Students tell the time in the hour, half hour and quarter past     Students represent ½ and ¼ in multiple ways     Students engage in statistical investigations where the collect and represent data in bar graphs and picture graphs     Students interpret and compare data from a variety of different graphs     Students interpret and create two dimensional representations of familiar environments     Students will use part part whole and think addition to find missing numbers up to 20.  Number Facts Students will explore part part whole of numbers through games and activities to 20.  Assessment     Interpreting and creating maps     Statistics     Exploring and representing	Day and Night Students will explore why we have day and night and the movement of Earth on its axis.  Assessment: Model Earth, Moon and Sun	Our Unique Communities Students will explore different commemoration s including exploring how different groups celebrate Anzac Day.  Assessment: iBook Story: The Significance of Anzac Day	Digital Animation (Semester 1) In STEM students will use their problem solving and critical thinking skills to code an animated story linked to their science unit.  Assessment: Semester 1: Coding Challenge	Music: Songs of Australia Students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet.	Skipping Students will practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. They will examine the benefits of being healthy and physically active, and how they relate to skipping.  Students will also participate and train for the school cross country carnival.  Health Students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend